

2018 -2019

BEST PRACTICES -1

TITEL : SELF UNDERSTANDING PROGRAMME

Objective : Self-understanding programme was introduced by the college to develop the self-understanding among the teacher trainees.

Context : The trainees of VTCSCE are not so much aware about the self. So the institution initiated self-understanding programme.

Practice : The Faculty Members conducted a workshop programme around the year to create self-awareness. They gave time to write an autobiography to the trainees.

Avoidance : All Teacher trainees have written an autobiography and submitted it to the method master.

Problems : Trainees are needed to give more efforts to develop the courage to write the real incidents of life.

2018 -2019

BEST PRACTICES -2

TITEL : TABLAU PLAY PROGRAMME

Objective : Tablau play programme was introduced by the college to encourage the school and college students to perform tablau play.

Context : The school and college students are so much aware about the tablau play. So the institution initiated tablau play programme.

Practice : The Faculty Members organized four days state level workshop (8 to 10 March 2019) with the help of GCERT. Eight plays were performed by the college students and school students.

Avoidance : Three days' workshop organized in the well-known auditorium.

Named Jivan Bharti – Rang Bhavan. Entry was open for all. So many schools students, schools teachers, teachers trainees participated in the workshop.

Problems : More efforts are needed to change student's and teacher's mind-set and encourage them to perform to play.