

2019 -2020

BEST PRACTICES -1

TITEL: Action Research PROGRAMME

Objective: Action research programme was introduced by the college to provide action research guidance to the teacher trainees.

Context: Teacher trainees of Education College are not so much aware about the action research. So institution initiated action research programme.

Practice: The faculty member conducted workshops on action research and encourage the teacher trainees to conduct the action research.

Evidence of success: 51 teacher trainees conducted the action research during their internship programme and the reports of action researches were submitted to the method master.

Problems: Because of covid-19 face to face teaching was not possible. The action research programme was imparted in online mode.

BEST PRACTICES – 2

TITEL: Online Teaching Programme

Objective: Online teaching programme was introduced by the college to provide online teaching guidance to the teacher trainees and teacher educators.

Context: Teacher trainees and teacher educators are not so much aware about M.S. Teams app, Google meet App., and Zoom App., which are very much helpful for online teaching. So institution initiated online teaching programme.

Practice: The workshop was organized for teacher trainees and teacher educators to give the training regarding M.S.Teams, Google meet and Zoom Application.

Evidence of Success: All faculty members conducted the online classes on M.S.Teams, Google meet and Zoom Application. Teacher trainees were also given their lessons on online mode very confidently. This programme was very helpful in covid-19 pandemic to complete the syllabus.

Problems: Many faculties and teacher trainees faced problem during the online class because of Internet connectivity and electricity cut.