

Annual Quality Assurance Report (AQAR) 2014-15



Internal Quality Assurance Cell
Sarvajanik Education Society
V.T.Choksi Sarvajanik College of Education
Surat 395 007

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

I. Details of the Institution

1.1 Name of the Institution

V.T.Choksi Sarvajanic College of Education, Surat

1.2 Address Line 1

Lal Bungalow

Address Line 2

Athawa Lines

City/Town

Surat

State

Gujarat

Pin Code

395007

Institution e-mail address

contact@vtcbcd.org

Contact Nos.

0261-2254109

Name of the Head of the Institution:

Prin. Dr. Vinod G. Patel

Tel. No. with STD Code:

0261-2254109

Mobile:

9825762614

Name of the IQAC Co-ordinator: Dr. Vijay K. Sevak

Mobile: 9825130209

IQAC e-mail address:

iqac@vtcbcd.org

1.3 NAAC Track ID (For ex. MHCOGN 18879) GJCOTE13595

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/46/A&A/017 16-9-2008

1.5 Website address:

www.vtcbcd.org

Web-link of the AQAR:

http://vtcbcd.org/?page_id=2870

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.58	2008	5 Years
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

09/10/2010

1.8 AQAR for the year (for example 2010-11)

2014-15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2008-09 submitted to NAAC on (16/10/2014)
- ii. AQAR 2009-10 submitted to NAAC on (16/10/2014)
- iii. AQAR 2010-11 submitted to NAAC on (16/10/2014)
- iv. AQAR 2011-12 submitted to NAAC on (16/10/2014)
- v. AQAR 2012-13 submitted to NAAC on (16/10/2014)
- vi. AQAR 2013-14 submitted to NAAC on (16/10/2014)

1.10 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☒ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☒ Rural ☐ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☐ Science ☐ Commerce ☐ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☒ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

Veer Narmad South Gujarat
University, Surat

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

CTE

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

CTE by MHRD,
CCRT Center,
BAOU B.Ed.

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

03

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

08

2.4 No. of Management representatives

04

2.5 No. of Alumni

02

2.6 No. of any other stakeholder and
community representatives

02

2.7 No. of Employers/ Industrialists

02

2.8 No. of other External Experts

02

2.9 Total No. of members

25

2.10 No. of IQAC meetings held

2

2.11 No. of meetings with various stakeholders:

No.

2

Faculty

2

Non-Teaching Staff Students

2

Alumni

1

Others

0

2.12 Has IQAC received any funding from UGC during the year? Yes ☐ No ☒

If yes, mention the amount

-

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

1. Workshop on 'Theatre in Education: Self & Education' (Education Philosophy, Psychology & Technology) with a Skit Festival on "Child" & 'Education' (10) March 11-9, 2014
2. Workshop on 'Theatre in Education: Self & Family' (Education Philosophy, Psychology & Technology) (1) April 15-17, 2013
3. Workshop on 'Theatre in Education: Self & Family' with Culmination & Parents' Session (Education Philosophy, Psychology & Technology) (2) April 18-24, 2013

State Level Workshop:

1. Workshop on **TiE:Self & Education** April 15-17, 2014 (3 Days)
2. Workshop & Culmination with **Festival 'EduTain'** April 18-May 6, 2014 (Contact Days at VTCSCE 5)
3. Workshop on **KavyaAswad (Poetry Appreciation)** Aug 19,2014 (1 Day)
4. Workshop on **Speech Development through Listening** Aug 20-23, 2014 (4 Days)
5. Workshop on **TiE:Teacher in Role &Teaching-Learning Designs September 10-13, 2014 (4Days)**
6. Workshop on **TiE:Social Awareness Programme Feb 18-19 & 25, 2015 (3 Days)**
7. Workshop on **TiE:Exchange Programme December 29,2014 & January 10, 2015 (2 Days)**
8. Workshop on **Processed & Collage Play February 20-23, 2015 (4 Days)**
9. **Appraisal & Evaluation Programme March 23-25, 2015 (3 Days)**
10. **Quality Appraisal & Evaluation Programme March 27-28, 2015 (2 Days)**

In Continuation with the yester year workshops...

1. Workshop on 'Theatre in Education: Process Drama' (Education Philosophy, Psychology & Technology) (8) February 14-17, 2014

Institution Level: (District Level)

No.	Programme No. & Days	Theme/Topic with the Subject/Syllabus
1	June 26, 2014 (1 Day)	Workshop on Adolescence through TiE (Education Psychology & Dramatics) (4)
2	August 1, 2014 (1 Day)	Workshops on Need Assessment & Forming Subject Working Groups (5-11) (English) (5)
3	August 14, 2014 (1 Day)	Workshops on Need Assessment & Forming Subject Working Groups (5-11) (Gujarati) (6)
4	August 14, 2014 (1 Day)	Workshops on Need Assessment & Forming Subject Working Groups (5-11) (Hindi) (7)
5	September 6, 2014 (1 Day)	Workshops on Need Assessment & Forming Subject Working Groups (5-11) (Mathematics) (8)
6	September 10, 2014 (1 Day)	Workshops on Need Assessment & Forming Subject Working Groups (5-11) (Economics) (9)
7	September 9, 2014 (1 Day)	Workshops on Need Assessment & Forming Subject

		Working Groups (5-11) (Science) (10)
8	September 10, 2014 (1 Day)	Workshops on Need Assessment & Forming Subject Working Groups (5-11) (Social science) (11)
9	September 1-3, 2014 (3 Days)	Learning through Seminar/Workshop: Secularism, Democracy & Social Aim (14-18) (Course 101) (14)
10	September 4-6, 2014 (3 Days)	Learning through Seminar/Workshop: Learning & Achievement Motivation (14-18) (Course 102) (15)
11	September 9-11, 2014 (3 Days)	Learning through Seminar: Self-Financed Institutes, NKC & In-service Training (14-18) (Course 102) (15)
12	September 12-14, 2014 (3 Days)	Learning through Seminar: System Approach & Application (14-18) (Course 103) (16)
13	September 15-17, 2014 (3Days)	Learning through Seminar: Construction of Items & Standardization (14-18) (Course 105) (18)
14	November 11-13, 2014 (3 Day)	Workshops on Learning through Project (20- 23) (201: Philosophy of Thinkers) (20)
15	November 14-17, 2014 (3 Day)	Workshops on Learning through Project (20- 23) 203: NPE-1986, Open University) (21)
16	November 18-20, 2014 (3 Day)	Workshops on Learning through Project (20- 23) (204: Course Ware & ICT) (22)
17	November 21-24 , 2014 (3 Day)	Workshops on Learning through Project (20- 23) (202: Personality) (23)
18	November 5, 2014 (1 Day)	Workshops on Learning through Project (24) (206-207: SS: Know Your City/Taluka/District) (24)
19	November 5, 2014 (21 Day)	Workshops on Learning through Project (25) (Creative Project on 'Achievement') (25)

In Continuation with the yester year workshops...

1. **Workshop on 'Theatre in Education: Self & Family' (Education Philosophy, Psychology & Technology) (3) September- December 2013 (In all 12 Days)**
2. **Workshop on 'Theatre in Education: Self & Society' (Education Philosophy, Psychology & Technology) (4) October 17-20, 2013**
3. **Workshop on 'Theatre in Education: Self & Society' (Education Philosophy, Psychology & Technology) (5) November 2013- January 2014 (In all 12 Days)**
4. **Workshop on 'Research Assistance' (Education Psychology & Technology) (6) February 3-4, 2014**
5. **Workshop on 'Syllabus based Play-writing in Science' (Education Psychology & Technology) (7) February 10- 13, 2014**
6. **Workshop on 'Theatre in Education: Self & Education' (Education Philosophy, Psychology & Technology) (9) March 7-9, 2014**

2.14 Significant Activities and contributions made by IQAC

- **Focusing on An Innovative, Multidimensional, and Pro-Active Programme on Theatre in Education (TiE) based on Experiential Learning and Participatory Approach for developing Syllabuses to make the T-L Process interesting, joyful and activity oriented hence effective. (Festival EduTain)**
- **Focusing on Higher Order Thinking (HOT)**
- **Printed & Electronic Material Generation during Workshops- Books & CDs (TiE, ELT)**
- **Providing a Sample of Descriptive Qualitative Evaluation focusing Affective and Psycho-Motor Domain (TiE)**
- **Evaluation of College Activities by Third Party (IQAC Committee Members)**
- **Teaching- Learning Action Plans in Course 102-202 & 106-107- Andragogy**
- **Self-Learning & Peer Group Learning Sessions with the Help of Support System**
- **Sample Question Papers with Answer-Keys are provided to the Students**
- **CTE Seminars/Workshops for Pre-Service**

- **New & Re-New- Publication of a Pilot Magazine of CTE-Surat**
- **Social Context of Education- Awareness Programmes through TiE involving the Head and Sub-centers**
- **Formation of Working Groups of In-service Teachers of Different Subjects in Surat (Urban)**
- **Need based Workshops for In-service Teachers**
- **Development of Aesthetic attitude through Literature**
- **Learning through Project Mode (Self-Learning)**
- **Innovative T-L Designs**

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
• Working Group of Teachers for TiE (TiEFs) for school subject • Material Generation & Publications • T-L Action Plan • Computer Literacy Classes • Learning through Seminar/ Workshop/ Project • Evaluation by IQAC Commiittee Members	• Working Group of Teachers for TiE (TiEFs) is made Functional with the Series of Workshops on Different Aspects of TiE • Material Generation & Publications of Handbooks & Books and CDs • T-L Action Plan is Prepared and Applied • Computer Literacy Classes are run successfully. • Learning through Project mode and Workshop mode. • Evaluation through IQAC team.

* Attach the Academic Calendar of the year (2014-15) as Annexure II.

2.16 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☒ Syndicate ☐ Any other body ☐

Provide the Details of the Action Taken:

- Term wise Planning of the activities for the Next Year was made exact showing the Dates for the Teachers' Need Assessment for Hard Spots & T-L Techniques.
- Subject Teacher was provided autonomy for his/her activities.
- Self-Learning & Teaching-Learning Seminar/Workshop were planned and made mandatory.
- Working Groups formation was made mandatory.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG B.Ed.	1			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others	1			
Total	2			
Interdisciplinary				
Innovative	In Pipeline 'TiE'			

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	1
Trimester	
Annual	1

1.3 Feedback from stakeholders* (On all aspects)

Alumni ☒ Parents ☒ Employers ☒ Students ☒

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

***Please provide an analysis of the feedback in the Annexure III-A to III-D**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No revision /update of Regulation or syllabi during the Year (It is made in 2015-16.)

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Theatre in Education (TiE) Head Center (TiE-VTCSCE-Surat) is made Active with a Series of Planned Workshops on the Different aspects of TiE under CTE. Some TiE Sub-Centers are also established in Schools affiliated to TiE-VTCSCE, Surat for regular activities. Working Groups in School Subjects are made and centres are indentified.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
08	04	02	01	01

2.2 No. of permanent faculty with Ph.D.

07

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
04	01	02	00	01	00	01	00	08	00

2.4 No. of Guest and Visiting faculty and Temporary faculty

-

-

01

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	01	11	10
Presented papers	00	00	00
Resource Persons	00	00	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Approach : Participatory
 Learning: Self-Learning, CL, ABL, ICT, Experiential, iBLD (Author Stream, Power Show etc.)
 Mode: Project, Seminar cum Workshop, Field Visit, Assignment
 Material: CD, Books, E-Materials, Handouts, Support Material, English Kit, Portfolio,
- Andragogy (T-L Action Plan)

2.7 Total No. of actual teaching days during this academic year 234

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Supervisor less Terminal Tests at College Level
- Transparent Terminal Tests Showing Checked Answer Sheets to All the Students at College Level
- Photocopy of Some Model Answer sheets are kept in the Library. Sample Question Papers with Answer-Keys are provided to the Students

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 07

2.10 Average percentage of attendance of students 94

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed	98	100	00	00	00	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Evaluation of T-L Processes

- Observation by the Principal
- Feedback by the Students
- Plan of the Action & Discussion in Meetings

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	4
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-

Staff training conducted by other institutions	50
Summer / Winter schools, Workshops, etc.	02
Others	-

2.13 Initiative undertaken towards Faculty Development

- Faculty Members are invited as RPs at ASCs
- Summer/Winter Schools, Workshops etc.- Dr. Vijay K. Sevak has attended the TiE-NSD, New Delhi a Festival 'Jashna-E-Bachapan' and a National Seminar on 'Theatre for Children': Whose Need is it?' in November 2014-15 to study and to be enriched in TiE activities to design and to establish a TiE Center at the institute to carry out an Institutional Project of Developing syllabuses of TiE.
- Dr. Vijay K. Sevak has worked as one of the Designers and Episode Directors of Virtual Classroom Project and one of the Resource Persons for Learning through Movies by Gujarat Institute of Education. Technology.
- Dr. Vijay K. Sevak has worked as one of the Resource Persons in the Announcers' Training Programme for All India Radio (AIR), Surat.

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	05	06	-	03
Technical Staff	07	01	-	01

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Research Grant of CTE is utilized to carry out Action Research
- Need based Research Projects are assigned to the Faculty Members
- Institutional Projects (Major & Minor Research) supported by CTE-GCERT and SES are carried out to sensitize not only the Faculty but the Trainees, too.
- Small Survey & Research Practices to the Trainees
- CTE Project on 'Know Your City'. It was sent to CCRT, New Delhi.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	01	GCERT	-
Outlay in Rs. Lakhs	-	4,47,879/-	GCERT	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	1	GCERT	-
Outlay in Rs. Lakhs	-	1	GCERT	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	1	1
Non-Peer Review Journals	-	-	-
e-Journals	06	-	-
Conference proceedings	-	01	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	6	GCERT	4,47,879/-	9,25,000/-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	1	CCRT, CTE	4000/-	Included in 9,25,000/-
Any other(Specify)	-	-	-	-
Total	-	-	4,51,879/-	9,25,000/-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP	-	CAS	-	DST-FIST	-
DPE	-			DBT Scheme/funds	-

3.9 For colleges

Autonomy	-	CPE	-	DBT Star Scheme	-
INSPIRE	-	CE	-	Any Other (specify)	-

3.10 Revenue generated through consultancy

3.11 No. of conferences Organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations

International

National

Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From funding agency

GCERT

From Management of University/College

-

Total

5,91,879/-

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
1	-	-	-	-	-	-

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

03

15

3.19 No. of Ph.D. awarded by faculty from the Institution

-

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

-

SRF

-

Project Fellows

-

Any other

-

3.21 No. of students Participated in NSS events:

University level

-

State level

-

National level

-

International level

-

3.22 No. of students participated in NCC events:

University level

-

State level

-

National level

-

International level

-

3.23 No. of Awards won in NSS:

University level

-

State level

-

National level

-

International level

-

3.24 No. of Awards won in NCC:

University level

-

State level

-

National level

-

International level

-

3.25 No. of Extension activities organized

University forum

-

College forum

-

NCC

-

NSS

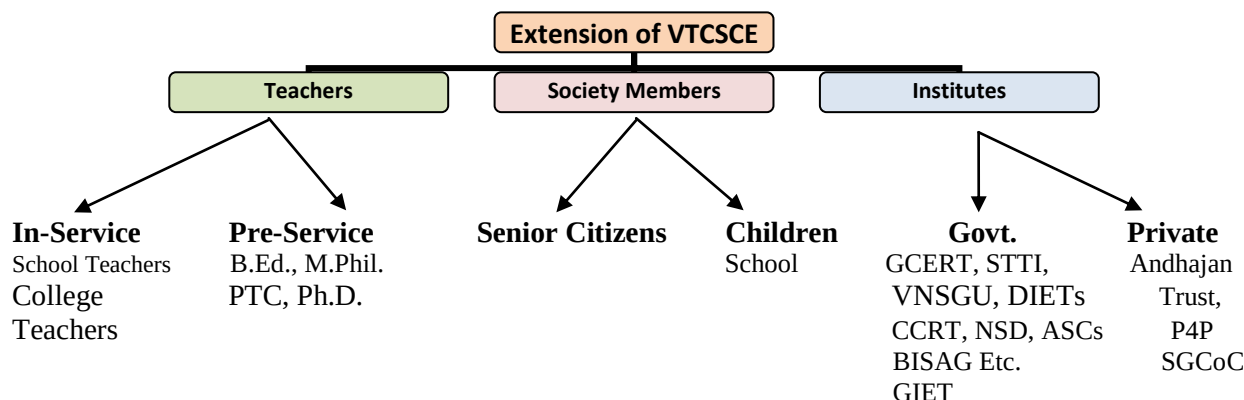
-

Any other

31

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Extension through Seminars-Workshops & Providing Resource Persons:



Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	10164.48 SMT	-	-	-
Class rooms	05	-	-	-
Laboratories	03	-	-	-
Seminar Halls	03	-	-	-
No. of important equipments purchased ($\geq$ 1-0 lakh) during the current year.	36	-		-
Value of the equipment purchased during the year (Rs. in Lakhs)	9,38,950/-	-		-
Others	-	-		-

4.2 Computerization of administration and library

- **Library:** Data Entry is completed.
- **Administration:** Admission Process is Fully Computerized
Govt. Correspondence is Fully Computerized
Result Declaration is Fully Computerized

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	184	5203	-	-	184	5203
Reference Books	14307	137255	41	12908	14348	150163
e-Books	-	-	-	-	-	-
Journals	01	200	7	2220	8	2220
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (Magazine)	24	4009	2	200	26	4209

* Value of Number of Existing References Books is not available.

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	43	26	√	-	√	03	08	06
Added	34 (25 Desktop 08 Laptop)	25	-	-	-	-	08 Laptop	01
Replaced	25	25	-	-	-	03	-	07
Total	52	26	√	-	√	03	16	07

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Training to the Students
- Training to the Teachers through CTE
- ICT based PPT Making

4.6 Amount spent on maintenance in lakhs:

i) ICT

0.92574

ii) Campus Infrastructure and facilities

1.21,171

iii) Equipments

0.36130

iv) Others

0.04000

Total :

2.53,875

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- IQAC Restructuring Process is initiated after JRM Visit
- Student Support Services are provided informally But, for better functioning the Student Support Cell will be established formally in 2014-15.
- Alumni Association is taking care of Student Support Services.
- Academic Documents were prepared-Andralogy.
- Learning through seminar & workshops.
- Social services by the trainees.

5.2 Efforts made by the institution for tracking the progression

- Documentation (Data Bank)
- Performance Reports (Action Taken Report)
- Perspective Planning

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
98	05	15	-

(b) No. of students outside the state

-

(c) No. of international students

-

No	%
09	9.18

Men

Women

No	%
89	90.81

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
32	08	17	37	03	97	22	07	28	39	02	98

Demand ratio 100%

Dropout % 0

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Questions in Assembly
- Quiz
- From 2014-15 Training for TAT, TET will be imparted to the Trainees under the banner of Student Support Cell-Computer-English-Mathematics

No. of students beneficiaries

98

5.5 No. of students qualified in these examinations

NET	-	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

Career Guidance

- For Inspiring the Students for further Study M.Ed. Internship Programme is held regularly.
- Campus Interview is held.
- Posters & Notices on the Display Board
- Details of the Trainees in the College Magazine 'Parisheelan'.

5.6 Details of student counselling and career guidance

- To Inspire the Students for further Study M.Ed. Internship Programme is held regularly.
- Campus Interview is held for the placement of the students.
- Posters & Notices on the Display Board for the information of the vacant posts
- Details of the Trainees in the College Magazine 'Parisheelan' to facilitate the Schools to select the better candidates.

No. of students benefitted

22

5.7 Details of campus placement

	<i>On campus</i>		<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
1	98	11	-

5.8 Details of gender sensitization programmes

- Seminar & Workshop on Woman Empowerment & Process Drama (TiE) through CTE are organized and conducted.
- Eminent Social Workers and Resource Persons are invited for the guidance every year.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

01

National level

-

International level

-

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	57	401415/-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: 02

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: Qualitative development of Teacher's training through continuous, comprehensive teaching-learning programme for the empowerment of the nation.

Mission: To contribute highly professional, highly efficient, highly ethical teachers through continuous, comprehensive training for all round development of the nation.

Goal: Development of Self and Society through Teacher Education

- **Addition after JRM Team's Visit**

- *To make College of Teacher Education an active, an innovative, a creative, a rich and a Pro-active Resource Centre for Teachers, Students, Parents, Society Members and Institutes in the larger interest of making Responsive Society.*

6.2 Does the Institution has a management Information System?

Yes through

- **Meetings**
- **Assembly**
- **Display Board**
- **Web**

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- At VNSGU University level- The Faculty Members are contributing being the Members of the Board or Syllabus Reform Committee.
 - Names of contributors with the course code & title.
 1. Prin. Dr. V.G.Patel: Chairman of Course:103 Language across the curriculum
 2. Dr.N.G.Patel: Chairman of Course: 203 Pedagogy of a school subject: Science and Technology
 3. Dr.V.K.Sevak: Chairman EPC-2 Drama & Art in Education
 4. Dr.N.P.Gohil: Chairman EPC-4 Understanding the self
 5. Dr.J.G.Jambusia: Chairman Course: 404 Health & Physical Education
 6. Dr.P.D.Parmar: Member of Course: 203 Pedagogy of School Subject: Social Science
- Names of Board Members
1. Dr.V.G.Patel : Member of Education Administration and Comp. Education Board (Since 2015)
 2. Dr. V.K.Sevak: Member of Philosophical and Psychological Foundation Board (Since 2015)
 3. Dr. N.P.Gohil: Member of Philosophical and Psychological Foundation Board (Since 2015)

6.3.2 Teaching and Learning

✓ **Approach :** Participatory

Learning: Self-Learning, CL, ABL, ICT, Experiential, iBLD (Author Stream, Power Show etc.)

Mode: Project, Seminar cum Workshop, Field Visit, Assignment

Material: CD, Books, E-Materials, Handouts, Support Material, English Kit, Portfolio,

✓ **Andragogy** (T-L Action Plan)

✓ **Co-Curricular Activities & Use of CCRT Kit for Learning**

6.3.3 Examination and Evaluation

- ✓ Supervisor less Terminal Tests at College Level
- ✓ Showing Checked Answer Sheets to All the Students at College Level
- ✓ Photocopy of Some Model Answer sheets are kept in the Library
- ✓ Sample Question Papers with Answer-Keys are provided to the Students

6.3.4 Research and Development

- Research Grant of CTE is utilized to carry out Action Research
- Need based Research Projects are assigned to the Faculty Members
- Institutional Projects (Major & Minor Research) supported by CTE-GCERT and SES are carried out to sensitize not only the Faculty but the Trainees, too.
- Small Survey & Research Practices to the Trainees

6.3.5 Library, ICT and physical infrastructure / instrumentation

- **Library:** Data entry completed.
- **ICT:** Well Equipped and Utilized Computer Laboratory, Up gradation is in process (Maintenance Contract to the Agency by SES)
- **Physical Infrastructure:** Maintained well

6.3.6 Human Resource Management

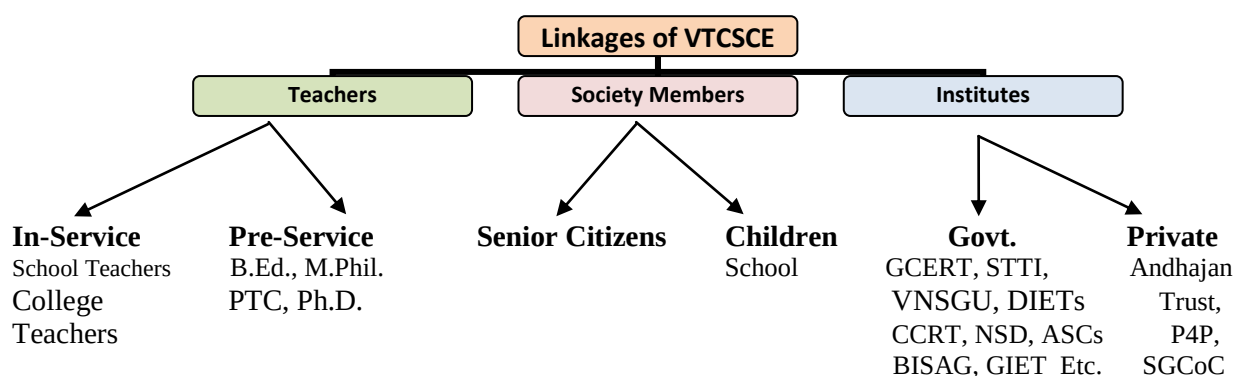
- Work Distribution according to the Interest, Skill & Initiative by the Member
- Students' Skills are utilized through Support Group
- Activities are Managed by the Students' Council according to Saptadhara
- Faculty Members and Trainees are included in Innovative Programmes like TiE & Concept Learning at Many Levels Encouragement for Career Development

6.3.7 Faculty and Staff recruitment

- As per UGC Norms by the CHE & VNSGU
- Adhoc Staff is provided by SES (Subject Teacher, Librarian, Peon)

6.3.8 Industry Interaction / Collaboration

- GCERT through CTE
- NSD
- CCRT
- Schools- Campus Interview
- Schools (TiE Subcenters) through TiE Head Center of CTE, South Gujarat Chamber of Commers, Surat.
- Parenting for Peace (P4P) & Sahitya Sangam
- SES- Adopted Schools- Action Research
- South Gujarat Chamber of Commerce, Surat



6.3.9 Admission of Students

- Centralized Computerized System by VNSGU in which Faculty Members are included on the Admission Committee
- Help & Registration Center at VTCSCE

6.4 Welfare schemes for

Teaching	√
Non teaching	√
Students	-

6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done

Yes ☒ No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	√	KCG, Guj.Govt.	Yes	Principal & IQAC
Administrative	√	Guj. Govt.	Yes	Principal & IQAC

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes ☒ No ☐

For PG Programmes Yes ☐ No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- **At College Level for Terminal Test:**
 - ✓ Supervisor less Terminal Tests at College Level
 - ✓ Showing Checked Answer Sheets to All the Students at College Level
 - ✓ Photocopy of Some Model Answer sheets are kept in the Library
 - ✓ Sample Question Papers with Answer-Keys are provided to the Students

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- **At College Level:**
 - ✓ Lesson Plan Format is Changed according to the T-L Approach
 - ✓ ELT- ModCom & Functional Approach

6.11 Activities and support from the Alumni Association

- Donation & Sponsoring Facilities to the College
- Donation & Sponsoring Facilities to the College for an Event

6.12 Activities and support from the Parent – Teacher Association

Nil

6.13 Development programmes for support staff

Nil

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Plantation Day with the Support of SES
- Lawn & Garden with the Support of SES
- Environment Awareness Programme (Biological Names & Ozon Day)
- Cleanliness is Maintained Well.
- Water Conservation System

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Teaching-Learning: (T-L Action Plan) ✓ Approach : Participatory Learning: Self-Learning, CL, ABL, ICT, Experiential, iBLD (Author Stream, Power Show etc.) Mode: Project, Seminar cum Workshop, Field Visit, Assignment Material: CD, Books, E-Materials, Handouts, Support Material, English Kit, Portfolio, ✓ Andragogy (T-L Action Plan): ABL, Co-Curricular Activities & Use of CCRT Kit for Learning (Saptadhara) Research: (TiE & Concept Learning) ✓ Institutional Projects (TiE) & Involving Trainees in them ✓ TiE Working Group of Teachers (Participatory Research) ✓ TiE (Head Center & Sub-centers) is appreciated in JRM Report on Education in Gujarat ✓ Small Projects sponsored by SES & Involvement of the Trainees in them Extension: (TiE) ✓ Utilization of CTE-GCERT-MHRD Grant for Teachers & Trainees ✓ Linkages with State & National Level Institutes ✓ Linkages with NGOs ✓ Human Resources are utilized at Different levels. (Service is provided to Govt. and Non-Govt. Institutes.) ✓ TiE Working Group of Teachers (Participatory Research) in Schools & DIETs of Gujarat Social Services: (Concept Learning) ✓ In Process- a Software (CD) for the Visually Impaired Students of Standard VI in the Subjects of English, Gujaratee, Social Science and Science & Technology based on Concept Learning ✓ Blood Donation Camp ✓ Collecting Fund for Helping Deprived Students of Balashram

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of Action	Achievements
• Working Group of Teachers for TiE (TiEFs) • Material Generation & Publications • T-L Action Plan • Computer Literacy Classes • TAT/TET Classes • Teachers' Need Assessment for Hard Spots & T-L Techniques & Forming Working Groups in English, Gujaratee,	• Working Group of Teachers for TiE (TiEFs) is made Functional with the Series of Workshops on Different Aspects of TiE • Material Generation & Publications of Handbooks & Books and CDs • T-L Action Plan is Prepared and Applied • Computer Literacy Classes are run successfully. • Need Assessment was made – Needs were

Hindee, Sanskrit, Social Science, Economics, Mathematics & Science	identified. Module Preparation Work was started.
Plan of Action	Short Falls
- Quiz Programme on Units in the First Semester - Field Visit of H. M. Patel Institute for English Training & Research, Vallabh Vidyanagar (English Club)	- Teachers' Need Assessment for Hard Spots & T-L Techniques & Forming Working Groups in Sanskrit could not be achieved due to Shortage of Time & Fund. - Quiz Programme on Units in the First Semester was not conducted. - Field Visit of H. M. Patel Institute for English Training & Research, Vallabh Vidyanagar was not made due to Time constraint.

7.3 Give two Best Practices of the institution

❖ Project Theatre in Education (Multidimensional, Exploratory, Experiential & Creative Learning) - Combining CTE Grants for Enriching Pre & In-service Teachers for Academic and Social Service as well - Making Teaching-Learning Process Activity based and Productive - Combining Different Modes for Teaching-Learning providing T-L materials ❖ Learning Through Project Mode				
No.	Course	Theme	Dates	Coordinator
1	201	Educational Philosophy of Mahatma Gandhi, Swami Vivekanand & Frobel	10.11.2014 & 11-13.11.2014	Dr.V.G.Patel
2	202	Personality, Intelligence, Memory & Special Children	10.11.2014 & 21-24.11.2014	Dr.V.K.Sevak
3	203	NPE-1986, Open University & Education for HRD	10.11.2014 & 21-24.11.2014	Dr.N.G.Patel
4	204	Course ware: Concept & Types, ICT	10.11.2014 & 21-24.11.2014	Dr.J.G.Jambusia
5	205	Measurement of Intelligence	10.11.2014 & 21-24.11.2014	Dr.D.I.Patel
6	206	Know Your City: Surat	5.11.2014-30.3.2014	Dr.P.D.Parmar
(Theme based Cultural Programme weaving Syllabuses)				

Teaching-Learning:

✓ **Approach** : Participatory

Learning: Self-Learning, CL, ABL, ICT, Experiential, iBLD (Author Stream, Power show etc.)

Mode: Project, Seminar cum Workshop, Field Visit, Assignment

Material: CD, Books, E-Materials, Handouts, Support Material, English Kit, Portfolio,

✓ **Andragogy (T-L Action Plan):**

ABL, Co-Curricular Activities & Use of **CCRT Kit** for Learning (**Saptadhara**),

Combining Arts in Education focusing on Theatre in Education (TiE)

Research:

✓ Institutional Projects (TiE & Concept Learning) & Involving Trainees in them (Cont...)

✓ TiE Working Group of Teachers (Participatory Research)

✓ **TiE (Head Center & Sub-centers) is appreciated by SGCofCOM, Surat for its Woman Empowerment Activity & Social Awareness Programme.**

✓ Small Projects sponsored by SES & Involvement of the Trainees in them

Extension:

✓ Utilization of CTE-GCERT-MHRD Grant for Teachers & Trainees

✓ Linkages with State & National Level Institutes

✓ Linkages with NGOs

✓ Human Resources are utilized at Different levels. (Service is provided to Govt. and Non-Govt. Institutes.)

✓ TiE Working Group of Teachers (Participatory Research) in Schools & DIETs of Gujarat

✓ Working Group in School Subjects are made & School Subject Centres are Started.

Social services:

✓ **Awareness regarding Active Learning (TiE), Adolescence Education, Woman Empowerment and Social Problems, Blood donation, Plantation Programme, Clothes Donation etc.**

(Please, see the Annexure IV)

7.4 Contribution to environmental awareness / protection

- Plantation Day with the Support of SES
- Lawn & Garden with the Support of SES
- Environment Awareness Programme (Biological Names & Ozone Day)
- Cleanliness is Maintained, Blood donation, Plantation Programme, Cloth Donation

7.5 Whether environmental audit was conducted?

Yes

✓

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOT Analysis

Strength:	Vision T-L & Innovative Practices CTE, CCRT Pro-activeness Zeal & Spirit Team Work
Weakness:	Not Getting Funds from UGC No Staff for CTE
Opportunity:	Developing Need of the Hour Syllabuses i.e. TiE Patenting & Consultancy Services in Education
Threats:	Shortage of Time Insufficient Fund & Faculty

8. Plans of institution for next year

7. Plans of Institution for the Next Year

(Please, note that the matter shown in *Italics* suggests the continuation of the Activities of the yester year/s.)

Teaching-Learning: (Modified Andragogy)

- **Modifying T-L Action Plan based on the Feedback**
 - ✓ **Approach :** Participatory
 - Learning:** Self-Learning, CL, ABL, ICT, Experiential, iBLD (Author Stream, Power Show etc.)
 - Mode:** Project, Seminar cum Workshop, Field Visit, Assignment
 - Material:** CD, Books, E-Materials, Handouts, Support Material, English Kit, Portfolio,
 - ✓ **Andragogy (T-L Action Plan):**
ABL, Co-Curricular Activities & Use of **CCRT Kit** for Learning (**Saptadhara**)

Research: (TiE & Concept Learning)

- ✓ Institutional Projects (TiE & Concept Learning) & Involving Trainees in them
- ✓ TiE Working Group of Teachers (Participatory Research)
- ✓ **Forming a National Level Committee for Framing Syllabuses of Theatre in Education (TiE)**
- ✓ Small Projects sponsored by SES & Involvement of the Trainees in them

Extension: (TiE)

- ✓ Utilization of CTE-GCERT-MHRD Grant for Teachers & Trainees
- ✓ Linkages with State & National Level Institutes
- ✓ Linkages with NGOs
- ✓ Human Resources are utilized at Different levels. (Service will be provided to Govt. and Non-Govt. Institutes.)
- ✓ TiE Working Group of Teachers (Participatory Research) in Schools & DIETs of Gujarat + **TiE Subcenters in the Colleges of VNSGU, Surat**
- ✓ **Working Group of Teachers in School Subjects i.e. English, Gujaratee, Hindee, Sanskrit, Social Science, Economics, Mathematics & Science for the Need Identification & Material Development as suggested by JRM and the CoHE.**

Social Services: (Concept Learning)

- ✓ **Releasing a Software (CD) for the Visually Impaired Students of Standard VI in the Subjects of English, Gujaratee, Social Science and Science & Technology based on Concept Learning**
- ✓ *Blood Donation Camp*
- ✓ *Collecting Fund for Helping Deprived Students of Any School of Surat*

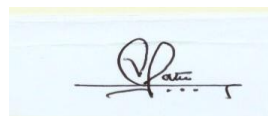
Co-Curricular Activity:

- ✓ *Saptadhara Groups*
- ✓ *Theme based Activities & Annual Programme*
- ✓ **Establishing Support Group of the Students for the Students**



Vijay K. Sevak

Coordinator, IQAC, VTCSC, Surat



Vinod G. Patel

Chairperson, IQAC VTCSC, Surat

Approved By Administrative Committee, VTCSC, Surat

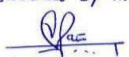


Dr. Ramesh Oza

Chairperson Administrative Committee, VTCSC, Surat

14.10.2014



Attested by me

PRINCIPAL
V.T. Choksi Sarvajanik College of Education
SURAT.

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

Academic Activities - 2014-15

Semester - I			
No.	Month & Date	Activities	Remark
1	April 15-17, 2014	Workshop on 'Self & Education:TiE'	(Educational Psychology, Psychology, Technology & Dramatics) (CTE-1)
2	April 18- May 6, 2014	Workshop on 'EduTain:TiE'	(Educational Psychology, Psychology, Technology & Dramatics) (CTE-2)
3	June 6, 2014	Meeting of Advisory Committee of CTE & TiE	(With DEO, Surat and Principals and Teacher of Schools of Surat) (Actual Date- June 26, 2014) (CTE-3)
4	June 15, 2014 Monday	Inaugural Function/ (Dip Prakatya)	Guest- Dr. Urmilaben Nanavati (Past Prin.) & Shri Jyotindra Lekhadiya (Member-Administrative Committee)
5	June 26, 2014 Wednesday	Workshop on Adolescence through TiE	(Educational Psychology & Dramatics) Co-ordinator- Dr.Vijay Sevak (CTE-4)
6	June 29, 2014 Sunday	Workshop - ICT in B.Ed.Course	R.P.-Dr.Vijay Sevak and Dr.P.D.Parmar
7	July 3, 2014 Tyhursday	Pannel Discussion : Micro Teaching	All Staff
8	July 12, 2014 Saturday	Gurupurnima Celebration	Prayer, Dance, Play, Bhajan and PPT on Guru by Trainees
9	July 14, 2014 Monday	Student Council Election	Elected G.S.- Hitesh Solanki
10	July 15, 2014 Tuesday	Panel Discussion : Micro Teaching	All Staff
11	July 16, 2014 Wednesday	Sapt Dhara Distribution	All Staff
12	July 31, 2014 Wednesday	Workshop for Trainees of English Method & English Teachers	With DEO
13	August 1, 2014	Workshop on 'Need Assessment & Forming' Subject Working Group – English	(R.S.M. Punawala Experimental School, Surat) Co-ordinator- Dr.Vijay Sevak (CTE-5)
14	August 3, 2014 Sunday	Alumni (Bhutpurva Student) Forum Programme	Alumni Members & Staff
15	August 9, 2014 Saturday	VrukshaRopan Programme	Shri Ketan Dalal
16	August 11, 2014	"Maa-Bap ne Bhulsho Nahi"	Shailesh Desai
17	August 11, 2014	IQAC Meeting	With principal & professors. Committee members from Trainees:- Hitesh, Alpesh, Kush, Kaushal, Naresh, Archana, Dipali, Rekha, Surbhi, Rushita
18	August 14, 2014	Workshop on 'Need Assessment & Forming' Subject Working Group –	Co-ordinator- Dr.Jayshri Jambusia & Dr. Narendrasinh Gohil

		Gujarati & Hindi	At- M.N.Zaveri-Union High School, Surat (CTE-6 & 7)
19	August 16, 2014	Women Empowerment Programme of Grievance Cell	Geetaben Shroff (Well-known Social Worker)
20	August 17, 2014	Workshop on 'Need Assessment & Forming' Subject Working Group – Mathematic	Co-ordinator- Dr.Dilip I. Patel (CTE-8)
21	August 17, 2014	Workshop on 'Need Assessment & Forming' Subject Working Group – Economics	Co-ordinator- Dr. Pravinchandra Parmar (CTE-9)
22	August 18, 2014	Workshop on 'Need Assessment & Forming' Subject Working Group – Science	Co-ordinator- Dr. Nalinchandra Patel (CTE-10)
23	August 19, 2014	Seminar on Poetry Appreciation & Criticism (Kavi Sammelan)	Co-ordinator- Dr. Vijay Sevak (CTE-12) Dakshesh Thakar (V.C.,VNSGU), Chinu Modi, Chandrakant Sheth, Ravindra Parekh, Vijay Sevak (collaboration with Guj.Sahitya Parishad, Gujarati Vibhag,VNSGU, and Sahitya Sangam)
24	August 20-23, 2014	Seminar on - "Shravan Dwara Vak Vikas Karyakram"	Co-ordinator- Dr. Vijay Sevak (CTE-13) Gujarati- Chinu Modi, Satish Vyas, Chandrakant Sheth Hindi- Ghanshyamprasad Sanadhya, Vasantao Jadav, Rasmi Jha English- Dr.Sulbha Natraj, Dr.Raja Sevak, Dr. Vijay Sevak
25	August 23, 2014	Alumni -Programme	Alumni Members & Staff
26	September 1, 2014	Local Administrative Committee Meeting	All Members
27	September 1-3, 2014	Learning through Seminar/Workshop Mode 101- Secularism, Democracy & Social Aims	Co-ordinator- Prin.Dr.Vinod Patel & Dr. Narendrasinh Gohil 1. Dr. Jayant Vyas (1-3) 2. Dr. Anil Ambasana(2-3) 3. Dr.Varmala & Dr.Nazeer Vora (3-3) (CTE-14)
28	September 4-6, 2014	Learning through Seminar/Workshop Mode 102- Learning & Achievement Motivation	Co-ordinator- Dr. Vijay Sevak (CTE-15)
29	September 9-11, 2014	Learning through Seminar/Workshop Mode 103- Emerging Indian Society	Co-ordinator- Dr. Nalin Patel 1. Prin. Dr. Kishor Naik 2. Prof. Suryakant Shah (CTE-16)
30	September	Learning through Seminar/Workshop	Co-ordinator- Dr. Dr. Pravinchandra

	12-14, 2014	Mode 104- Educational Technology & School Management.	Parmar 1. Dr. Geetaben Patel 2. Dr. Jayendrasing Gohil 3. Dr. Jayshri Jambusia (CTE-17)
31	September 15-16, 2014	Learning through Seminar/Workshop Mode 105-C School Administration	Co-ordinator- Dr. D.I. Patel 1. Dr. Rajendra Patel 2. Prof. Sohel Mulla (CTE-18)
32	September 10, 2014	Workshop on 'Need Assessment & Forming' Subject Working Group – Science	Co-ordinator- Dr. Pravinchandra Parmar (CTE-11)
33	September 10-13, 2014	TiE – Teacher in Role & Teaching-Learning Design	Co-ordinator- Dr. Vijay Sevak (CTE-19)
34	September 5, 2014 Friday	Teachers Day Celebration PPT Presentation on Words' Famous Educationalist	Presented by- Trainees (Guided by Dr. Vijay Sevak)
35	September 10, 2014 Wednesday	Workshop on 'Need Assessment & Forming' Subject Working Group – Social Science	G. & G.V. Kadiwala School Co-ordinator- Dr. P.D. Parmar (CTE-11)
36	September 23-30, 2014	1 st Preliminary Examination (Trainees' Self Supervision)	(Supervision less Examination Practice)
37	October 2, 2014	1. Navratri Celebration 2. Swachchhata Abhiyan (Cleanliness Drive) 3. 1 st Preliminary Examination Result & Guidance	Navratri Celebration- 1. Traditional Dress Competition 1 st - Nimisha Umrigar 2 nd -1. Rushita Trivedi & 2. Surbhi Lashkari 3 rd - 1. Kaushal Bhavsar & 2. Kush Doctor 2. Best Action/Dance Competition 1 st - Nimisha Umrigar 2 nd -1. Rushita Trivedi & 2. Archana Patel 3. Nilam Patel 3 rd - 1. Surbhi Lashkari 2. Shivani Upadhyay 3. Vaishali Parmar
38	October 10-17, 2014	University Examination Semester- I	
39	November 10-12, 2014	Workshop on Learning through Project : Course 201	Co-ordinator- Dr. Vinod Patel (CTE-20)
40	November 13-15, 2014	Workshop on Learning through Project : Course 203	Co-ordinator- Dr. Nalin Patel (CTE-21)
41	November 17-19, 2014	Workshop on Learning through Project : Course 204- Course Ware & ICT	Co-ordinator- Dr. Jayshri Jambusia (CTE-22)
42	November 20-21, 2014	Workshop on Learning through Project : Course 202 - Personality	Co-ordinator- Dr. Vijay Sevak (CTE-23)
43	November	Workshop on Learning through Project :	Co-ordinator- Dr. Pravinchandra Parmad

	26-28, 2014	Know Your City Course 107 & 207: Social Science	(CTE-24)
44	December 14, 2014	Clean India (Swachchha Bharat Abhiyan)	Essay Writing Competition 1 st - Asha Vala (42) 2 nd - Amruta Khandale (08) 3 rd - Hemlata Kapse (96) Slogan Competition: 1 st - Shalini Mishra (86)
45	December 16, 2014	Meeting-1 for TiE- Social Awareness Programme	Co-ordinator- Dr. Vijay Sevak (CTE-26)
46	December 11-19, 2014	Block Teaching Programme	-
47	December 22-27, 2014	Workshop based Learning on Adjustment Course-202	Co-ordinator- Dr. Vijay Sevak
48	December 28, 2014	Alumni Meeting at Bardoli	-
49	December 29, 2014	TiE Exchange Programme	Co-ordinator- Dr. Vijay Sevak (CTE- 28)
50	December 30, 2014	Meeting-2 for TiE- Social Awareness Programme	Co-ordinator- Dr. Vijay Sevak (CTE-26)
51	December 31, 2014	31 st Celebration Programme	-
52	Oct.-January	Creative Project on Achievement	Oct.-19 to Nov. 8, 2014 (Vacation Duration Preparation) + Jan. 7-22, 2015 (Practice Days) + January 23, 2015- Function (CTE-25)
53	January 6, 2015	Campus Interview- by Navsarjan School, Kosamba	First Round Selected Students are- 29
54	January 6, 2015	Annual Function Planning with IQAC Members	Annual Function Practice from 7-22 January,15 Function on 23-1-15
55	January 10, 2015	TiE Exchange Programme	TiE (VKS)
56	January 12, 2015	Swami Vivekananda JanmJayanti (Youth Day) Celebration Speech by- Kaushal Bhavsar, Aswin Mandavia & Hemali Tailor	Vivekananda Essay Writing Competition- 1st - Vilas Vala 2nd- Kaushal Bhavsar & Vibhuti Patel 3rd- Aswin & Mittal Gamit
57	January 1, 2015	Practice Session of Annual Cultural Programme based on Project- Achievement	With Revision & Guidance Session
58	January 10, 2015	TiE Exchange Programme	Co-ordinator- Dr. Vijay Sevak (CTE- 28)
59	12-01-15	Swami Vivekananda JanmJayanti (Youth Day) Celebration Speech by- Kaushal Bhavsar, Aswin Mandavia & Hemali Tailor	Vivekananda Essay Writing Competition- 1st - Vilas Vala 2nd- Kaushal Bhavsar & Vibhuti Patel 3rd- Aswin Mandaviya & Mittal Gamit
60	January, 9-22	Practice Session of Annual Cultural Programme based on Project- Achievement	With Revision & Guidance Session

61	January 23, 2015	Culmination Programme (Annual Cultural Programme) of Workshop prepared by Project Mod on "Achievement" ("Siddhi")	1. Prayer (Dhyey Nishtha Ho Jivanma...) 2. Group Song- ("Shikshak, Ame Shikshak...") written by - Dr.Jayshri Jambusia 3. Collage Play- "Swayam Siddha" (TiE-Vanita Vishram Sub-Centre) Concept & Direction- Dr.Vijay Sevak 4. Dance- ("Paijaniyan Bol...") Choreography n Dance by - Kainaz Wadia 5. Dance- ("Koi Jo Mila Tha...") Choreography- Kainaz, Dance- Jinal Mahant 6. Collage Play- ("Bhul Matt-0 thi 0...") TiE-VTCSC. Concept & Direction- Dr.Vijay Sevak
62	January 30, 2015	Gandhi Nirvan Din Drawing Competition (Gujarat Govt.- KCG)	Rankers- 1 st - Amruta Khandale 2 nd - Rimpal Chevli & Hemlata 3 rd - Pratibha Ranpariya & Falguni Prajapati
63	February 2-7, 15	Internship Programme	-
64	February 9-14, 2015	Annual Lessons	-
65	February 20-23, 2015	Workshop on Syllabus based Processed & Collage Play (Edu.Tech.)	Co-ordinator- Dr.Vijay Sevak (CTE-29)
66	February 30, 2015	Exhibition on "Achievement"	
67	February 18-19 & 25, 2015	Social Awareness Week (TiE)	Co-ordinator- Dr. Vijay Sevak (CTE-27)
68	March 9-16, 2015	2 nd Preliminary Examination	
69	March 23, 2015	Viva-Vice	
70	March 23-25, 2015	Appraisal & Evaluation Programme (Measurement & Evaluation)	(CTE-30)
71	March 24, 2015	1. 2 nd Pre.Exam. Result 2. Prize Distribution/ Gold Meddle 3. Photo Function	
72	March 27-28, 2015	Quality Appraisal & Evaluation Programme	(CTE-31) (April 6, 2015)
73	April 7- 16, 2015	University Examination	

Academic Calender:2014-15			
June:2014			
Date	Day	Particulars	Remarks
1	Sun	Summer Vacation	
2	Mon	Summer Vacation	
3	Tue	Summer Vacation	
4	Wed	Summer Vacation	
5	Thu	Summer Vacation	
6	Fri	Summer Vacation	
7	Sat	Summer Vacation	
8	Sun	Summer Vacation	
9	Mon	Summer Vacation	
10	Tue	Summer Vacation	
11	Wed	Summer Vacation	
12	Thu	Summer Vacation	
13	Fri	Summer Vacation	
14	Sat	Summer Vacation	
15	Sun	Holiday	
16	Mon	Inaugural Function	
17	Tue	General Time Table	
18	Wed	General Time Table	
19	Thu	General Time Table	
20	Fri	General Time Table	
21	Sat	General Time Table	
22	Sun	Holiday	
23	Mon	General Time Table	
24	Tue	General Time Table	
25	Wed	General Time Table	
26	Thu	General Time Table	
27	Fri	General Time Table	
28	Sat	General Time Table	
29	Sun	Holiday	
30	Mon	General Time Table	Total Working Days-13

July:2014			
1	Tue	General Time Table	
2	Wed	General Time Table	
3	Thu	Micro Lesson	
4	Fri	Micro Lesson	
5	Sat	Micro Lesson	
6	Sun	Holiday	
7	Mon	Micro Lesson	
8	Tue	Micro Lesson	
9	Wed	Micro Lesson	
10	Thu	Micro Lesson	
11	Fri	Micro Lesson	
12	Sat	Micro Lesson	
13	Sun	Holiday	
14	Mon	General Time Table	
15	Tue	General Time Table	
16	Wed	General Time Table	
17	Thu	General Time Table	
18	Fri	General Time Table	
19	Sat	General Time Table	
20	Sun	Holiday	
21	Mon	Damo Lesson	
22	Tue	Stray Lesson	
23	Wed	Stray Lesson	
24	Thu	Stray Lesson	
25	Fri	Stray Lesson	
26	Sat	Stray Lesson	
27	Sun	Holiday	
28	Mon	Stray Lesson	
29	Tue	Ramjan ID	
30	Wed	Stray Lesson	
31	Thu	Stray Lesson	

			Total Working Days-26
August:2014			
1	Fri	Stray Lesson	
2	Sat	General Time Table	
3	Sun	Holiday	
4	Mon	General Time Table	
5	Tue	General Time Table	
6	Wed	General Time Table	
7	Thu	General Time Table	
8	Fri	General Time Table	
9	Sat	General Time Table	
10	Sun	Holiday	
11	Mon	General Time Table	
12	Tue	General Time Table	
13	Wed	General Time Table	
14	Thu	General Time Table	
15	Fri	Independanceday	
16	Sat	General Time Table	
17	Sun	Holiday	
18	Mon	Pateti	
19	Tue	General Time Table	
20	Wed	General Time Table	
21	Thu	General Time Table	
22	Fri	General Time Table	
23	Sat	General Time Table	
24	Sun	Holiday	
25	Mon	Mini Block Teaching	
26	Tue	Mini Block Teaching	
27	Wed	Mini Block Teaching	
28	Thu	Mini Block Teaching	
29	Fri	Jain Sanvatsari	
30	Sat	Term Paper	
31	Sun	Holiday	

			Total Working Days-23
September:2014			
1	Mon	General Time Table	
2	Tue	General Time Table	
3	Wed	General Time Table	
4	Thu	General Time Table	
5	Fri	General Time Table	
6	Sat	General Time Table	
7	Sun	Holiday	
8	Mon	Anantchaturdashi	
9	Tue	General Time Table	
10	Wed	General Time Table	
11	Thu	General Time Table	
12	Fri	General Time Table	
13	Sat	General Time Table	
14	Sun	Holiday	
15	Mon	General Time Table	
16	Tue	General Time Table	
17	Wed	General Time Table	
18	Thu	General Time Table	
19	Fri	General Time Table	
20	Sat	General Time Table	
21	Sun	Holiday	
22	Mon	General Time Table	
23	Tue	Terminal Examination	
24	Wed	Terminal Examination	
25	Thu	Terminal Examination	
26	Fri	Terminal Examination	
27	Sat	Terminal Examination	
28	Sun	Holiday	
29	Mon	Terminal Examination	
30	Tue	Terminal Examination	

			Total Working Days-25
October:2014			
1	Wed	General Time Table	
2	Thu	Gandhijayanti	
3	Fri	Dashahara	
4	Sat	General Time Table	
5	Sun	Holiday	
6	Mon	Bakari ID	
7	Tue	General Time Table	
8	Wed	General Time Table	
9	Thu	General Time Table	
10	Fri	University Examination	
11	Sat	University Examination	
12	Sun	Holiday	
13	Mon	University Examination	
14	Tue	University Examination	
15	Wed	University Examination	
16	Thu	University Examination	
17	Fri	University Examination	
18	Sat	Project Work Assignment in Core Courses	Project: Achievement for Cultural Programme, Parishilan and Exhibition
19	Sun	Holiday	
20	Mon	Diwali Vacation	
21	Tue	Diwali Vacation	
22	Wed	Diwali Vacation	
23	Thu	Diwali Vacation	
24	Fri	Diwali Vacation	
25	Sat	Diwali Vacation	
26	Sun	Diwali Vacation	
27	Mon	Diwali Vacation	
28	Tue	Diwali Vacation	
29	Wed	Diwali Vacation	
30	Thu	Diwali Vacation	

31	Fri	Diwali Vacation	Total Working Days-24
November:2014			
1	Sat	Diwali Vacation	
2	Sun	Diwali Vacation	
3	Mon	Diwali Vacation	
4	Tue	Diwali Vacation	
5	Wed	Diwali Vacation	
6	Thu	Diwali Vacation	
7	Fri	Diwali Vacation	
8	Sat	Diwali Vacation	
9	Sun	Holiday	
10	Mon		
11	Tue	201-Project Presentation	
12	Wed	201-Project Presentation	
13	Thu	201-Project Presentation	
14	Fri	202-Project Presentation	
15	Sat	202-Project Presentation	
16	Sun	Holiday	
17	Mon	202-Project Presentation	
18	Tue	203-Project Presentation	
19	Wed	203-Project Presentation	
20	Thu	203-Project Presentation	
21	Fri	204-Project Presentation	
22	Sat	204-Project Presentation	
23	Sun	Holiday	
24	Mon	204-Project Presentation	
25	Tue	General Time Table-1	
26	Wed	General Time Table-2	
27	Thu	General Time Table-3	
28	Fri	General Time Table-4	
29	Sat	General Time Table-5	
30	Sun	Holiday	

			Total Working Days-18
December:2014			
1	Mon	General Time Table-6	
2	Tue	General Time Table-7	
3	Wed	General Time Table-8	
4	Thu	General Time Table-9	
5	Fri	General Time Table-10	
6	Sat	1 Day Edu. Tour	
7	Sun	Holiday	
8	Mon	General Time Table-11	
9	Tue	General Time Table-12	
10	Wed	General Time Table-13	
11	Thu	BTP	
12	Fri	BTP	
13	Sat	BTP	
14	Sun	Holiday	
15	Mon	BTP	
16	Tue	BTP	
17	Wed	BTP	
18	Thu	BTP	
19	Fri	BTP	
20	Sat	BTP Reporting and Action Plan Submission: E-Copy	
21	Sun	Holiday	
22	Mon	General Time Table	
23	Tue	General Time Table	
24	Wed	General Time Table	
25	Thu	X-mas	
26	Fri	General Time Table	
27	Sat	General Time Table	Book Review Sub.
28	Sun	Holiday	
29	Mon	General Time Table	
30	Tue	General Time Table	

31	Wed	Educational Tour	
			Total Working Days-26
January:2015			
1	Thu	General Time Table	
2	Fri	General Time Table	
3	Sat	General Time Table	
4	Sun	Holiday	
5	Mon	General Time Table	
6	Tue	Annual Day Practice	
7	Wed	Annual Day Practice	
8	Thu	Annual Day Practice	
9	Fri	Annual Day Practice	
10	Sat	Annual Day Practice	
11	Sun	Holiday	
12	Mon	Annual Day Practice	
13	Tue	Annual Day Practice	
14	Wed	Makarsankranti	
15	Thu	Annual Day Practice	
16	Fri	Annual Day Practice	
17	Sat	Annual Day Practice	
18	Sun	Holiday	
19	Mon	Annual Day Practice	
20	Tue	Annual Day Practice	
21	Wed	Annual Day Practice	
22	Thu	Annual Day Practice	
23	Fri	Annual Day Practice	
24	Sat	Annual Day Celebration: 'સિદ્ધિ'	તારામતી હોલ
25	Sun	Holiday	
26	Mon	Republic Day	
27	Tue	Revision-201	
28	Wed	Revision-202	
29	Thu	Revision-203	
30	Fri	Revision-204	

31	Sat	Revision-205	Exhibition: 'સિદ્ધિ'
			Total Working Days-25
February:2015			
1	Sun	Holiday	
2	Mon	Library Work and Annual Lesson	
3	Tue	Library Work and Annual Lesson Preparation	
4	Wed	Library Work and Annual Lesson Preparation	
5	Thu	Library Work and Annual Lesson Preparation	
6	Fri	Library Work and Annual Lesson Preparation	
7	Sat	Library Work and Annual Lesson Preparation	
8	Sun	Holiday	
9	Mon	Annual Lesson	
10	Tue	Annual Lesson	
11	Wed	Annual Lesson	
12	Thu	Annual Lesson	
13	Fri	Annual Lesson	
14	Sat	Annual Lesson	
15	Sun	Holiday	
16	Mon	Internship	
17	Tue	Mahashivratri	
18	Wed	Internship	
19	Thu	Internship	
20	Fri	Internship	
21	Sat	Internship	
22	Sun	Holiday	
23	Mon	Internship	
24	Tue	Revision	TLM-107 Submission
25	Wed	Revision	
26	Thu	Revision	
27	Fri	Revision	
28	Sat	Revision	
			Total Working Days-23

March:2015			
1	Sun	Holiday	
2	Mon	Revision	
3	Tue	Revision	
4	Wed	Revision	
5	Thu	Revision	
6	Fri	Holi	
7	Sat	Dhoolettee	
8	Sun	Holiday	
9	Mon	Terminal Examination: Course-201	
10	Tue	Terminal Examination: Course-202	
11	Wed	Terminal Examination: Course-203	
12	Thu	Terminal Examination: Course-204	
13	Fri	Terminal Examination: Course-205	
14	Sat	Terminal Examination: Course-206	
15	Sun	Holiday	
16	Mon	Terminal Examination: Course-207	
17	Tue	Examination Preparation	
18	Wed	Examination Preparation	
19	Thu	Examination Preparation	
20	Fri	Examination Preparation	
21	Sat	Result Declaration, Photo function, Prize Distribution	
22	Sun	Holiday	
23	Mon	Viva-Voce	
24	Tue	Examination Preparation	
25	Wed	Examination Preparation	
26	Thu	Examination Preparation	
27	Fri	Examination Preparation	
28	Sat	Examination Preparation	
29	Sun	Holiday	
30	Mon	Examination Preparation	
31	Tue	Examination Preparation	Total Working Days-25

April: 2015			
1	Wed	Examination Preparation	
2	Thu	Mahavir Jayanti	
3	Fri	Good Friday	
4	Sat	University Examination	
5	Sun	Holiday	
6	Mon	University Examination	
7	Tue	University Examination	
8	Wed	University Examination	
9	Thu	University Examination	
10	Fri	University Examination	
11	Sat	University Examination	
12	Sun	Holiday	
13	Mon	University Examination	
14	Tue	Planning of Next Academic Year	
15	Wed	Planning of Next Academic Year	
16	Thu	Planning of Next Academic Year	
17	Fri	Planning of Next Academic Year	
18	Sat	Planning of Next Academic Year	
19	Sun	Holiday	
20	Mon	Planning of Next Academic Year	
21	Tue	Planning of Next Academic Year	
22	Wed	Planning of Next Academic Year	
23	Thu	Planning of Next Academic Year	
24	Fri	Planning of Next Academic Year	
25	Sat	Planning of Next Academic Year	
26	Sun	Holiday	
27	Mon	Summer Vacation	
28	Tue	Summer Vacation	
29	Wed	Summer Vacation	
30	Thu	Summer Vacation	
			Total Working Days-20

May:2015			
1	Fri	Summer Vacation	
2	Sat	Summer Vacation	
3	Sun	Summer Vacation	
4	Mon	Summer Vacation	
5	Tue	Summer Vacation	
6	Wed	Summer Vacation	
7	Thu	Summer Vacation	
8	Fri	Summer Vacation	
9	Sat	Summer Vacation	
10	Sun	Summer Vacation	
11	Mon	Summer Vacation	
12	Tue	Summer Vacation	
13	Wed	Summer Vacation	
14	Thu	Summer Vacation	
15	Fri	Summer Vacation	
16	Sat	Summer Vacation	
17	Sun	Summer Vacation	
18	Mon	Summer Vacation	
19	Tue	Summer Vacation	
20	Wed	Summer Vacation	
21	Thu	Summer Vacation	
22	Fri	Summer Vacation	
23	Sat	Summer Vacation	
24	Sun	Summer Vacation	
25	Mon	Summer Vacation	
26	Tue	Summer Vacation	
27	Wed	Summer Vacation	
28	Thu	Summer Vacation	
29	Fri	Summer Vacation	
30	Sat	Summer Vacation	
31	Sun	Summer Vacation	

V.T.Choksi Sarvajanik College of Education, Surat

Alumni Feedback Analysis

2014-15

Section A

Sr. No.	Points	Very Poor (%)	Poor (%)	Average (%)	Good (%)	Excellent (%)
1	Ability to bring conceptual clarity and promotion of thinking ability by teacher	-	-	-	61	38
2	Motivation provided	-	-	-	28	71
3	Teacher Communication Skill	-	-	04	26	70
4	Teachers regularity and Punctuality	-	-	-	07	92
5	Teachers Subject Knowledge	-	-	02	11	85
6	Completion and Coverage of Course	-	-	02	62	35
7	Compliment theory with practical example	-	-	12	31	51
8	Teacher Interaction and Guidance Outside of the Class	-	-	05	67	27
9	Teachers Computer/IT Skills, if applicable	-	-	04	38	61
10	Teachers Overall Performance	-	-	2.9	33.1	53

Section B

Sr. No.	Points	Yes	Natural	No
1	Result of test declared within 2 weeks of being conducted.	97	1	-
2	Adequate number of assignments and cases given.	62	38	-
3	Would you recommended him/her to teach the same subject your juniors?	-	98	-
4	Would you recommended him/her to teach you any other subject?	59	16	14
5	In your opinion is this syllabus is adequate?	08	21	71

Section C

A. What are the strengths of the teachers?

1. 67 % of the students believe in teachers' body language is good.
2. 71 % of the students like teachers' methods of teaching.
3. 51% of the students believe in teachers' interaction method
4. 41 % of the students believe in teachers' classroom behavior.
5. 60 % of the students believe in teachers' regularity and punctuality.
6. 48 % of the students believe in teachers' use of technological aspect.

- | |
|--|
| 7. 26 % of the students believe in teachers' technique of developing of teaching skills.
8. 78 % of the students believe that teachers are always motivate to students. |
|--|

B. What are the areas of weakness' in teacher?
--

- | |
|--|
| 1. 24 % of the students opine that teachers' volume is too low to listen to.
2. 12 % of the students opine for less communication with other methods' students.
3. 58 % of the students' opine for make syllabus more practical. |
|--|

C. Any other suggestion (regarding Curriculum, Subject, Faculty)-

- | |
|---|
| 1. 04% of the students opine for more use of Assignment work. |
|---|

Annexure: III- B Analysis of Parents' Feedback

V.T.Choksi Sarvajanik College of Education, Surat

Parents' Feedback Form

Analysis

2014-15

Section. A

Parents' assessment ►	Very little (%)	Some extent (%)	Quite a bit (%)	Very much (%)
Programme Educational Objectives ▼	1	2	3	4
1. Preparation: To educate students for B.Ed. Training programme and to succeed in a career in chosen field of Teaching.	-	10	25	65
2. Core Competence: To provide students with good knowledge in Teaching-Learning Methods and Process.	-	02	20	78
3. Breadth: To train students with knowledge relating to Teaching Field.	-	06	34	60
4. Professionalism: To create professionally superior With effective communication skills, teamwork skills, multidisciplinary approach and an ability to improve the quality of life.	-	02	27	71
5. Learning Environment: To create an intellectual environment for Learning and successful professional career.	-	03	17	80

Annexure: III- C Analysis of Employers' Feedback

V. T. Choksi Sarvajanik College of Education, Surat

The Employers' Feedback for the Annual Activities of the B.Ed. Programme

(2014-15)

Analysis

1. The Employers were happy with the Planning & Performance in the Teaching-Learning aspect of the College as the Faculty Members had developed the T-L Plans and Syllabus based Material. Moreover, their services had been utilized by the State Institutes in Framing Syllabuses and Writing Text-books, too.
2. The Employers were happy with the performance in the Research aspect as Faculty Members provided Guidance for M.Phil. & Ph.D. Course Work, Guidance was provided to registered Students for Doctoral Study and Research Papers of the Faculty Members were published. Moreover, Faculty Member was appointed on the State Research Committee and University Committee. They appreciated focusing TiE & Concept Learning as the academic as well as socially relevant research projects. They felt that the activity is going on the right track as the JRM Team sent by MHRD, New Delhi not only applauded TiE activities in person but in its Report on Education in Gujarat.
3. The Employers appreciated the efforts made by the Faculty Member in making the trainees and the an active part of the T-L process through Project & a series of Workshops to proliferate Active Learning & Experiential Learning Skills among the Trainees and Making of Working Group of In-service Teachers called TiEFs to carry out the activity regularly in their respective schools. They appreciated the Faculty Members who were invited by the State and National level Institutes to render their expertise.
4. The Employers appreciated the Social Work carried out by the College establishing linkages with Social Institute P4P utilizing TiE for Social Cause to generate awareness among the parents of the children and the society members regarding Educational and Social issues.
5. The Employers appreciated the Publication of CDs and Books for the syllabus and theme based workshops and their Documentation.
6. The Employers were satisfied with the Administrative aspects of the College.
7. The Employers took a positive note of the Reformation and Reconstruction Initiative taken for the better functioning of the college after the JRM had made a few suggestions.

Annexure: III- D Analysis of Students' Feedback
V.T.Choksi Sarvajanik College of Education, Surat
Student's Feedback Form for Curriculum
(B.Ed. : Over All)

Analysis
2014-15

Section A

Sr. No.	Point	1. Need Improvement (%)	2. Good (%)
1	Fulfillment of Objectives	23	77
2	Fundamental Coverage	14	86
3	Depth of Course Coverage	18	82
4	Relevant of This Subject with Practical work.	14	86
5	References Suggested	28	72

Section B

Students' opinion/suggestion for improvement in content of syllabus.

1. 38 % of the students suggested to decrease the weightage of the Theory aspects and to increase the weightage of the Practical aspect.
2. 21 % of the students made a suggested to assign Project work more.
3. 42 % of the students demanded Unit wise assignment work while 58 % of the students made a complaint about writing too much of Assignment Work as they run shortage of time.
4. 29 % of the students like the interaction combined with PPT as the visuals included in it helps to remember the matter.
5. 38 % of the students demanded more time for Computer Technology.
6. 41 % of the students advocated for the Unit Test in the Core Courses.
7. 37% of the students have made suggestion to combine Saptdhara Activities with the Core Courses.
8. 28 % of the students suggested to Activities based teaching-learning.
9. 57 % of the students haven't any suggestions.

Annexure:IV

Best Practices of VTCSCE, Surat

1. Title:

Multidimensional, Exploratory, Experiential & Creative Learning i.e.

Theatre in Education (TiE)

2. Goal:

- Making the VTCSCE, Surat a Resource Center for Pre & In-service Teachers and Society Members
- Establishing a TiE Center of National Level to make the T-L Experiences joyful, effective and related to life
- Combining Theatre Activities with Other Modes, Methods & Techniques of T-L

3. The Context

- To make T-L Process Active & Creative based on Thinking, Imagining, Analyzing, and Acting instead of Parrot Learning
- To develop a sample of Qualitative Evaluation to evaluate the Teacher's and the Student's competencies and skills

4. The Practice

- Learning through Workshop Mode
- Learning through Theatre
- Learning by Doing (Active Learning)
- Exploratory & Experiential Learning focusing Self, Family, Society and Education (Relation to Life and ERIC) that leads to Responsive society
- Productive & Creative Learning that leads to Joyful Learning

○ Constraints:

- Limited Resources
- Required Interested, Trained, Committed & Creative Faculty
- Present Examination System

5. Evidence of Success

- Organized a Series of Workshops on Different Aspects of TiE
- Established a Working Group of In-service Teachers for TiE called TiEFs
- Publications & Material Generation
- Recognized as Best Practice by JRM's Report on Education in Gujarat
- Feedback from the Participant Students regarding the Effectiveness of TiE
- Feedback from the Participant Teachers regarding the Effectiveness of TiE
- A Tool for Awareness regarding Many Issues in Society including Education
- Received Invitation from other Institutes
- Potential for Consultancy

6. Problems Encountered and Resources Required

- Irregularity of the Grant
- No Staffing for CTE that results in Shortage of Time
- Matching of Time of Identified Participant Students (Focused Group could not be formed.)
- Undue Importance of Traditional Examination results in absence of the participants







Sarvajanik Education Society
V.T.Choksi Sarvajanik College of Education, Surat
The Annual Quality Assurance Report (AQAR) of the IQAC
2014-15

