

Annual Quality Assurance Report
(AQAR)
2015-16



Internal Quality Assurance Cell
Sarvajanik Education Society
V. T. Choksi Sarvajanik College of Education
Surat 395 007

Part – A

1. Details of the Institution

1.1 Name of the Institution

V.T.Choksi Sarvajanik College of Education, Surat

1.2 Address Line 1

Lal Bungalow

Address Line 2

Athawa Lines

City/Town

Surat

State

Gujarat

Pin Code

395007

Institution e-mail address

principal@vtcbcd.org

Contact Nos.

0261-2254109

Name of the Head of the Institution:

Prin. Dr. Vinod G. Patel

Tel. No. with STD Code:

0261-2254109

Mobile:

9825762614

Name of the IQAC Co-ordinator:

Dr. Vijay K. Sevak

Mobile:

9825130209

IQAC e-mail address:

iqac@vtcbcd.org

1.3 NAAC Track ID (For ex. MHC0GN 18879)

GJCOTE13595

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC(SC)/13/A&A/28.2/2016

1.5 Website address:

www.vtcbcd.org

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.58	2008	5 Years
2	2 nd Cycle	A	3.18	2016	5 Years
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

09/10/2010

1.8 AQAR for the year (for example 2010-11)

2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR 2008-09 submitted to NAAC on (16/10/2014)

- ii. AQAR 2009-10 submitted to NAAC on (16/10/2014)
- iii. AQAR 2010-11 submitted to NAAC on (16/10/2014)
- iv. AQAR 2011-12 submitted to NAAC on (16/10/2014)
- v. AQAR 2012-13 submitted to NAAC on (16/10/2014)
- vi. AQAR 2013-14 submitted to NAAC on (16/10/2014)
- vii. AQAR 2014-15 submitted to NAAC on (9/3/2015)

1.10 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☒ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☒ Rural ☐ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☐ Science ☐ Commerce ☐ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☒ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Veer Narmad South Gujarat
University, Surat

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc ☐ CTE

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (Specify)

CTE by MHRD,
CCRT Center,
BAOU B.Ed.

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes ☐ No ☒

If yes, mention the amount

-

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

Shown Below

Themes: (2015-16)

Prog No.	Title	Coordi	Date
1	Lerning through Exhibition	VKS	13-14.7.15
2	Adolescence Education through TiE	VKS	7-10.9.15
3	Material Generation in English- TiE	VKS	16.9.15
4	TiE-Story Making & Reading	VKS	21.9.15
5	Learning through Project	VKS	2.11.15 & 2.2.16
6	TiE: Exchange	VKS	25.10.15- 24.1.16
7	Model Making- TiE	VKS	15.2.16- 20.2.16
8	TiE: Skit & DiE	VKS	15.2.16- 26.2.16
9	Glimpses of TiE	VKS	16.2.16- 27.2.16
10	Process Drama: GIET Shoot	VKS	2.3.16- 3.3.16
11	TiE: Story Telling	VKS	21.3.16- 24.3.16

In Continuation with the yester year (2014-15) workshops...

1. Workshop on **TiE:Self & Education** April 15-17, 2014 (3 Days)
2. Workshop & Culmination with **Festival 'EduTain'** April 18-May 6, 2014 (Contact Days at VTCSC 5)
3. Workshop on **KavyaAswad (Poetry Appreciation)** Aug 19,2014 (1 Day)
4. Workshop on **Speech Development through Listening** Aug 20-23, 2014 (4 Days)
5. Workshop on **TiE:Teacher in Role &Teaching-Learning Designs** September 10-13, 2014 (4Days)
6. Workshop on **TiE:Social Awareness Programme** Feb 18-19 & 25, 2015 (3 Days)
7. Workshop on **TiE:Exchange Programme** December 29,2014 & January 10, 2015 (2 Days)
8. Workshop on **Processed & Collage Play** February 20-23, 2015 (4 Days)
9. **Appraisal & Evaluation Programme** March 23-25, 2015 (3 Days)
10. **Quality Appraisal & Evaluation Programme** March 27-28, 2015 (2 Days)

Institution Level: (District Level) (2015-16)

Prog No.	Title	Coordi	Date
1	Evaluation Meeting	VKS	21.4.15
2	Advisory Committee Meeting	VKS	10.7.15
3	Faculty Development –Modul Making	JGJ	28.8.15

4	Material Generation: Gujaratee	JGJ	
5	Material Generation: Hindee	NPG	
6	Material Generation: Social Science	PDP	
Prog No.	Title	Coordi	Date
7	Material Generation: Science	NGP	
8	MHRD Representative's Evaluation session	VKS	20.10.15
9	Workshop in Hindee	NPG	27.2.15
10	ModCom in ELT	VKS	27.2.16-28.2.16
11	Workshop in Management	NGP	27.2.16
12	IQAC: NAAC Evaluation	VKS	25.2.16-27.2.16
	Total		

In Continuation with the yester year (2014-15) workshops...

No.	Programme No. & Days	Theme/Topic with the Subject/Syllabus
1	4 June 26, 2014 (1 Day)	Workshop on Adolescence through TiE (Education Psychology & Dramatics) (4)
2	5 August 1, 2014 (1 Day)	Workshops on Need Assessment & Forming Subject Working Groups (5-11) (English) (5)
3	6 August 14, 2014 (1 Day)	Workshops on Need Assessment & Forming Subject Working Groups (5-11) (Gujarati) (6)
4	7 August 14, 2014 (1 Day)	Workshops on Need Assessment & Forming Subject Working Groups (5-11) (Hindi) (7)
5	8 September 6, 2014 (1 Day)	Workshops on Need Assessment & Forming Subject Working Groups (5-11) (Mathematics) (8)
6	9 September 10, 2014 (1 Day)	Workshops on Need Assessment & Forming Subject Working Groups (5-11) (Economics) (9)
7	10 September 9, 2014 (1 Day)	Workshops on Need Assessment & Forming Subject Working Groups (5-11) (Science) (10)
8	11 September 10, 2014 (1 Day)	Workshops on Need Assessment & Forming Subject Working Groups (5-11) (Social science) (11)
9	14 September 1-3, 2014 (3 Days)	Learning through Seminar/Workshop: Secularism, Democracy & Social Aim (14-18) (Course 101) (14)
10	15 September 4-6, 2014 (3 Days)	Learning through Seminar/Workshop: Learning & Achievement Motivation (14-18) (Course 102) (15)
11	16 September 9-11, 2014 (3 Days)	Learning through Seminar: Self-Financed Institutes, NKC & In-service Training (14-18) (Course 102) (15)
12	17 September 12-14, 2014 (3 Days)	Learning through Seminar: System Approach & Application (14-18) (Course 103) (16)
13	18 September 15-17, 2014 (3Days)	Learning through Seminar: Construction of Items & Standardization (14-18) (Course 105) (18)
14	20 November 11-13, 2014 (3 Day)	Workshops on Learning through Project (20- 23) (201: Philosophy of Thinkers) (20)
15	21 November 14-17, 2014 (3 Day)	Workshops on Learning through Project (20- 23) 203: NPE-1986, Open University) (21)
16	22 November 18-20, 2014 (3 Day)	Workshops on Learning through Project (20- 23) (204: Course Ware & ICT) (22)
17	23 November 21-24 , 2014 (3 Day)	Workshops on Learning through Project (20- 23) (202: Personality) (23)
18	24 November 5, 2014 (1 Day)	Workshops on Learning through Project (24) (206-207: SS: Know Your City/Taluka/District) (24)
19	25 November 5, 2014 (21 Day)	Workshops on Learning through Project (25) (Creative Project on 'Achievement') (25)

2.14 Significant Activities and contributions made by IQAC

- **Focusing on An Innovative, Multidimensional, and Pro-Active Programme on Theatre in Education (TiE) based on Experiential Learning and Participatory Approach for developing Syllabuses to make the T-L Process interesting, joyful and activity oriented hence effective. (Festival EduTain)**
- **Focusing on Higher Order Thinking (HOT)**
- **Printed & Electronic Material Generation during Workshops- Books & CDs (TiE, ELT)**
- **Providing a Sample of Descriptive Qualitative Evaluation focusing Affective and Psycho-Motor Domain (TiE)**
- **Evaluation of College Activities by Third Party (IQAC Committee Members)**
- **Teaching- Learning Action Plans in Course 102-202 & 106-107- Andragogy**
- **Self-Learning & Peer Group Learning Sessions with the Help of Support System**
- **Sample Question Papers with Answer-Keys are provided to the Students**
- **CTE Seminars/Workshops for Pre-Service**
- **Formation of Working Groups of In-service Teachers of Different Subjects in Surat (Urban)**
- **Need based Workshops for In-service Teachers**
- **Development of Aesthetic attitude through Literature**
- **Learning through Project Mode (Self-Learning)**
- **Innovative T-L Designs**
- **Achievement at Sangeet Natak Academy, New Delhi – Project TiE got recognition at National Level**
- **Achievement at MHRD, New Delhi- CTE, Surat was identified as a Prominent CTE at National level**
- **CCRT, New Delhi selected Dr. Vijay Sevak as a Writer and assigned him to write ‘Shaharon kee Dastan’ on Surat**

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
• Working Groups of Teachers for School Subjects on the line of TiE (TiEFs) • Material Generation & Publications • T-L Action Plan • Computer Literacy Classes • Learning through Seminar/ Workshop/ Project • Evaluation by IQAC Committee Members	• Working Group of Teachers for School Subjects attended the series of workshops. • Material Generation: Final Draft for Publication of Modules (Handbooks) was prepared and published in two subjects. • T-L Action Plan was Prepared and Applied • Computer Literacy Classes were run successfully • Learning through Seminar/ Workshop/ Project was prioritized. • Evaluation by IQAC Committee Members before KCG & NAAC Accreditation Teams' visit • KCG & NAAC Peer Teams- Both awarded the college 'A' Grade

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes ☒ No ☐
Management ☒ Syndicate ☐ Any other body ☐

Provide the details of the action taken

- Term wise Planning of the activities for the Next Year was made exact showing the Dates for the Teachers' Need Assessment for Hard Spots & T-L Techniques.
- Subject Teacher was provided autonomy for his/her activities.
- Self-Learning & Teaching-Learning Seminar/Workshop were planned and made mandatory.
- Working Groups of In-Service Teachers in School Subject

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG B.Ed.	1			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others	1			
Total	2			
Interdisciplinary				
Innovative	In Pipeline TiE			

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options:

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	1
Trimester	
Annual	1

1.3 Feedback from stakeholders*
(On all aspects)

Alumni

☒

Parents

☒

Employers

☒

Students

☒

Mode of feedback :

Online

☐

Manual

☒

Co-operating schools (for PEI)

☐

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Revised and Updation of Syllabus in 2015-16. EPCs are included. More waitage is given to External Evaluation.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Theatre in Education (TiE) Head Center (TiE-VTCSCE-Surat) is made Active with a Series of Planned Workshops on the Different aspects of TiE under CTE. Some TiE Sub-Centers are also running in Schools affiliated to TiE-VTCSCE, Surat for regular activities. They are involved in EduTain & Social Awareness through TiE Programme. One of the TiE Sub-centers at L. P. Savani School, Adajan-Surat got the opportunity of presenting a Process Drama 'Choon Choon Chireemiree Sundar Gundar Undar... Undar Raja !' in Natya Samagam and Multi-Lingual Drama Festival at New Delhi as Dr. Vijay Sevak was invited to take part in the Festival followed by the Conference on TiE.in the month of January 2016. It was a Big Achievement of TiE Cell of VTCSCE, Surat.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
07	04	02	01	00

2.2 No. of
faculty with Ph.D.

7

permanent

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
04	01	02	01	01	00	01	00	08	00

2.4 No. of Guest and Visiting faculty and Temporary faculty

-

-

00

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	2	5	4
Presented papers	1	6	2
Resource Persons	-	1	7

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Approach : Participatory
Learning: Self-Learning, CL, ABL, ICT, Experiential, iBLD (Author Stream, Power Show etc.)
Mode: Project, Seminar cum Workshop, Field Visit, Assignment
Material: CD, Books, E-Materials, Handouts, Support Material, English Kit, Portfolio,
- Andragogy (T-L Action Plan)

2.7 Total No. of actual teaching days
during this academic year

226

2.8 Examination/ Evaluation Reforms initiated by

the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Supervisor less Terminal Tests at College Level
- Transparent Terminal Tests Showing Checked Answer Sheets to All the Students at College Level
- Photocopy of Some Model Answer sheets are kept in the Library
- Sample Question Papers with Answer-Keys are provided to the Students

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

03	04	07
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2.10 Average percentage of attendance of students

94

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed.-Sem.I	50	96%	2%	2%	-	100%
B.Ed.-Sem.II	50	98%	2%	-	-	100%
B.Ed.-Sem.I	50	96%	2%	2%	-	100%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes

Evaluation of T-L Processes

- Observation by the Principal
- Feedback by the Students
- Plan of the Action & Discussion in Meetings

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	2
UGC – Faculty Improvement Programme	-
HRD programmes	1
Orientation programmes	2
Faculty exchange programme	1
Staff training conducted by the university	2
Staff training conducted by other institutions	2
Summer / Winter schools, Workshops, etc.	23
Others	3
Faculty Members are invited as RPs at ASCs	4
State Research Committee & State Research Group	

2.13 Initiative undertaken towards Faculty Development

- Orientation & Refresher Courses attended by Faculty Members
- Faculty Members are invited as RPs at ASCs and National Institutes like CCRT, NSD and SNA, New Delhi
- Dr. Vijay K. Sevak was invited as a Resource Person & Writer at Center for Cultural Resources & Training, New Delhi for the Project 'Shaharon kee Dastan'.
- Dr. Vijay K. Sevak was invited as a Resource Person/TiE Practitioner to present a Children Play and interact on TiE at Natya Samagam Festival by Sangeet Natak Academy, New Delhi.
- Dr. Vijay K. Sevak was invited as a Resource Person to take part and present a paper in a Conference during 'Adi Rang Mahotsava' by National School of Drama, New Delhi.

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	05	06	-	-
Technical Staff	07	01	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Research Grant of CTE is utilized to carry out Action Research
- Need based Research Project are assigned to the Faculty Members
- Small Survey & Research Projects to the Trainees

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	1	GCERT	-
Outlay in Rs. Lakhs		191931	191931	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		1	GCERT	-
Outlay in Rs. Lakhs		-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	1	1
Non-Peer Review Journals	-	-	-
e-Journals	03	05	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	6	GCERT	191931	400000
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	191931	400000

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

03

15

3.19 No. of Ph.D. awarded by faculty from the Institution

04

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

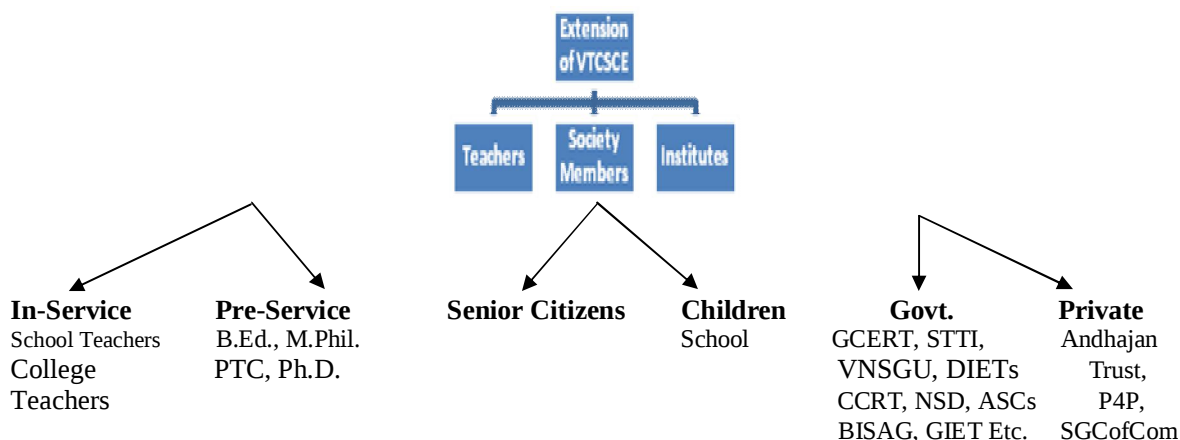
3.25 No. of Extension activities organized

University forum	-	College forum	8		
NCC	-	NSS	-	Any other	23

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- TiE Exchange Programme, TiE Process Play at GIET, Gandhinagar, TiE Processed Children Play in 'Natya Samagam & Talk on TiE at SNA, Delhi,
- CTE, Surat's Activities are appreciated at MHRD, Delhi Conference

• Extension through Seminars-Workshops & Providing Resource Persons:



Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	10164.48 SMT	-	-	-
Class rooms	05	-	-	-
Laboratories	03	-	-	-
Seminar Halls	03	-	-	-
No. of important equipments purchased ($\geq$ 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

4.2 Computerization of administration and library

- **Library:** Data Entry process is completed and Books are rearranged.
- **Administration:** Admission Process is Fully Computerized
Govt. Correspondence is Fully Computerized
Result Declaration is Fully Computerized

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	184	5203	-	-	184	5203
Reference Books	15399	615960	125	9994	15524	625954
e-Books	-	-	-	-		
Journals	132	24326	-	-	132	24326
e-Journals	-	-	-	-		
Digital Database	-	-	-	-		
CD & Video	-	-	-	-		
Others (specify)	26	4209	-	-	26	4209

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet Wi-Fi	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	52	26	yes	-	yes	03	08	06
Added	-	-	69555	-	-	-	-	-

Replaced	-	-	-	-	-	-	-	-
Total	52	26	69555	-	yes	03	8	06

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Training to the Students
- Training to the Teachers through CTE

4.6 Amount spent on maintenance in lakhs :

i) ICT (Yearly Internet Charge)	34932
ii) Campus Infrastructure and facilities	1.21,171 + 69555 (Wi-Fi) = 190726
iii) Equipments (Headphones)	5400
iv) Others	-
Total :	231058

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- IQAC was Restructured.
- Student Support Cell is established formally and Students' Support Groups are formed.
- Alumni Association is energized for taking care of Student Support Services.
- Academic Documents were prepared like Andragogy.
- Learning through Seminars & Workshops.
- Social Services by the Students' Support Group

5.2 Efforts made by the institution for tracking the progression

- Documentation (Data Bank)
- Performance Reports (Action Taken Report)
- Perspective Planning

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
50	02	06	-

(b) No. of students outside the state

-

(c) No. of international students

01

No	%
08	16

Men

Women

No	%
42	84

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
22	07	28	39	02	98	14	04	10	21	01	50

Demand ratio 100 %

Dropout % 0

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Questions in Assembly
- Quiz
- Training for TAT, TET (Computer, English, & Mathematics) is imparted to the Trainees under the banner of Student Support Cell.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

- For Inspiring the Students for further Study M.Ed. Internship Programme is held regularly.
- Posters & Notices on the Display Board
- Details of the Trainees in the College Magazine 'Parisheelan'.

No. of students benefitted

5.7 Details of campus placement

Number of Organizations Visited	<i>On campus</i>		<i>Off Campus</i>
	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

- Seminar & Workshop on Woman Empowerment & Process Drama (TiE) through CTE are organized and conducted.
- Eminent Social Workers and Resource Persons are invited for the guidance every year.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	37	1,21,720
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: __01__

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- **As shown earlier + Added after JRM Team's Visit**
- ***To make College of Teacher Education an active, an innovative, a creative, a rich and a Pro-active Resource Center for Teachers, Students, Parents, Society Members and Institutes in the larger interest of making Responsive Society.***

6.2 Does the Institution have a management Information System

- ***Meetings***
- ***Assembly***
- ***Display Board***
- ***Web***

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- ✓ **At VNSGU University level- The Faculty Members are contributing being the Members of the Board or Syllabus Reform Committee.**
- Names of contributors with the course code & title:**
- ✓ 1. Prin. Dr. V.G.Patel: Chairman of Course:103 Language across the curriculum
- ✓ Member of the Ph.D. Course Work Committee
- ✓ 2. Dr.N.G.Patel: Chairman of Course: 203 Pedagogy of a school subject: Science and Technology
- ✓ 3. Dr.V.K.Sevak: Chairman EPC-2 Drama & Art in Education
- ✓ 4. Dr.N.P.Gohil: Chairman EPC-4 Understanding the self
- ✓ 5. Dr.J.G.Jambusia: Chairman Course: 404 Health & Physical Education
- ✓ 6. Dr.P.D.Parmar: Member of Course: 203 Pedagogy of School Subject: Social Science
- ✓ **Names of Board Members:**
- ✓ 1. Dr.V.G.Patel : Member of Education Administration and Comp. Education Board (Since 2015)
- ✓ 2. Dr. V.K.Sevak: Member of Philosophical and Psychological Foundation Board (Since 2015)
- ✓ 3. Dr. N.P.Gohil: Member of Philosophical and Psychological Foundation Board (Since 2015)

6.3.2 Teaching and Learning

- ✓ **Approach :** Participatory
Learning: Self-Learning, CL, ABL, ICT, Experiential, iBLD (Author Stream, Power Show etc.)
Mode: Project, Seminar cum Workshop, Field Visit, Assignment
Material: CD, Books, E-Materials, Handouts, Support Material, English Kit, Portfolio,
- ✓ **Andragogy** (T-L Action Plan)
- ✓ **Co-Curricular Activities & Use of CCRT Kit for Learning**

6.3.3 Examination & Evaluation

- ✓ Supervisor less Terminal Tests at College Level
- ✓ Showing Checked Answer Sheets to All the Students at College Level
- ✓ Photocopy of Some Model Answer sheets are kept in the Library
- ✓ Sample Question Papers with Answer-Keys are provided to the Students

6.3.4 Research and Development

- Research Grant of CTE is utilized to carry out Action Research
- Need based Research Projects are assigned to the Faculty Members
- Institutional Projects (Major & Minor Research) supported by CTE-GCER and SES are carried out to sensitize not only the Faculty but the Trainees, too.
- Small Survey & Research Practices to the Trainees

6.3.5 Library, ICT and physical infrastructure / instrumentation

- **Library:** Computerized.
- **ICT:** Well Equipped and Utilized Computer Laboratory, Up gradation is completed.

(Maintenance Contract to the Agency by SES)

Physical Infrastructure: Maintained well

6.3.6 Human Resource Management

- Work Distribution according to the Interest, Skill & Initiative by the Member
- Students' Skills are utilized through Support Group
- Activities are Managed by the Students' Council according to Saptadharma
- Faculty Members and Trainees are included in Innovative Programmes like TiE & Concept Learning at Many Levels
- Encouragement for Career Development

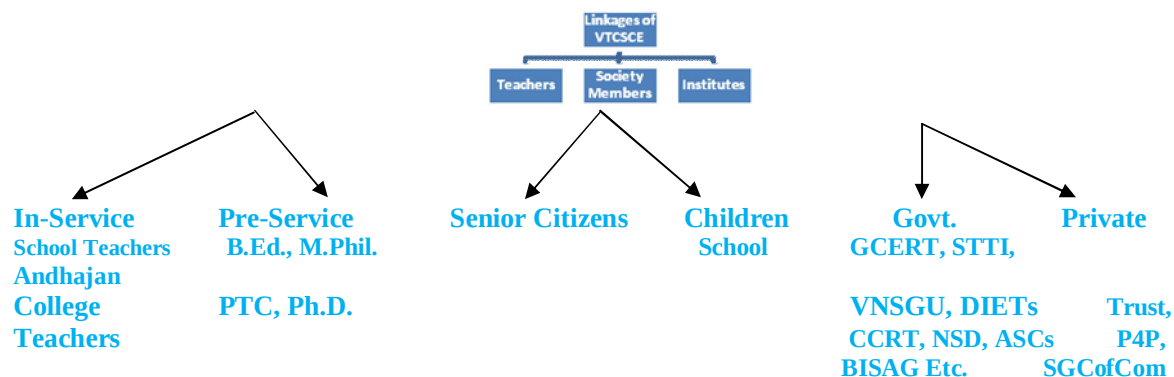
6.3.7 Faculty and Staff recruitment

- As per UGC Norms by the CHE & VNSGU
- Adhoc Staff is provided by SES (Subject Teacher, Librarian, Peon)

6.3.8 Industry Interaction / Collaboration

Industry Interaction/Collaboration

- GCERT through CTE
- NSD
- CCRT
- Schools- Campus Interview
- Schools (TiE Subcenters) through TiE Head Center of CTE
- Parenting for Peace (P4P) & Sahitya Sangam
- SES- Adopted Schools- Action Research
- South Gujarat Chamber of Commerce, Surat



6.3.9 Admission of Students

- Centralized Computerized System by VNSGU
- Help & Registration Center at VTCSCE

6.4 Welfare schemes for

Teaching	√
Non teaching	√
Students	-

6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done Yes ☒ No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	√	KCG, Guj.Govt.	√	Principal & IQAC
Administrative	√	Guj. Govt.	√	Principal & IQAC

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes ☒ No ☐

For PG Programmes Yes ☐ No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- **At College Level for Terminal Test:**
 - ✓ Supervisor less Terminal Tests at College Level
 - ✓ Showing Checked Answer Sheets to All the Students at College Level
 - ✓ Photocopy of Some Model Answer sheets are kept in the Library
 - ✓ Sample Question Papers with Answer-Keys are provided to the Students

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- **At College Level:**
 - ✓ Lesson Plan Format is Changed according to the T-L Approach
 - ✓ ELT- ModCom & Functional Approach

6.11 Activities and support from the Alumni Association

- Donation & Sponsoring Facilities to the College
- Donation & Sponsoring Facilities to the College for an Arranging Lectures, Other Activities, Magazine etc

6.12 Activities and support from the Parent – Teacher Association

Nil

6.13 Development programmes for support staff

Nil

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Plantation Day with the Support of SES
- Lawn & Garden with the Support of SES
- Environment Awareness Programme (Biological Names & Ozon Day)
- Cleanliness is Maintained
- Water Conservation System

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Teaching-Learning: (T-L Action Plan) ✓ Approach : Participatory Learning: Self-Learning, CL, ABL, ICT, Experiential, iBLD (Author Stream, Power Show etc.) Mode: Project, Seminar cum Workshop, Field Visit, Assignment Material: CD, Books, E-Materials, Handouts, Support Material, English Kit, Portfolio, ✓ Andragogy (T-L Action Plan): ABL, Co-Curricular Activities & Use of CCRT Kit for Learning (Saptadhara) Research: (TiE & Concept Learning) ✓ Institutional Projects (TiE) & Involving Trainees in them ✓ TiE Working Group of Teachers (Participatory Research) ✓ TiE (Head Center & Sub-centers) is appreciated in JRM Report on Education in Gujarat ✓ Small Projects sponsored by SES & Involvement of the Trainees in them Extension: (TiE) ✓ Utilization of CTE-GCERT-MHRD Grant for Teachers & Trainees ✓ Linkages with State & National Level Institutes ✓ Linkages with NGOs ✓ Human Resources are utilized at Different levels. (Service is provided to Govt. and Non-Govt. Institutes.) ✓ TiE Working Group of Teachers (Participatory Research) in Schools & DIETs of Gujarat Social Services: (Concept Learning) ✓ In Process- a Software (CD) for the Visually Impaired Students of Standard VI in the Subjects of English, Gujaratee, Social Science and Science & Technology based on Concept Learning ✓ Blood Donation Camp ✓ Collecting Fund for Helping Deprived Students of Balashram
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7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of Action	Achievements
• Working Group in TiE is to be strengthened. • Working Group of Teachers for School Subjects Workshops • Teachers' Need Assessment for Hard Spots & T-L Techniques & Forming Working Groups in English, Gujaratee, Hindee, Sanskrit, Social Science,	• Working of TiE is strengthened with series of workshops. TiE activities of the Head Center and Sub-centers are recognized at not only State but at National levels. • Working Group of Teachers for School Subjects are made Functional with the Series of Workshops on Module Making • Teachers' Need for Hard Spots & T-L

Economics, Mathematics & Science • Material Generation & Publications • T-L Action Plan • Computer Literacy & TET-TAT Training Classes	Techniques are identified. Working Groups are formed in English, Gujaratee, Hindee, Social Science, Economics, Mathematics & Science. They prepared Drafts for Modules and Modules in English and Hindee were published. Others are in a pipeline. • Material Generation & Publications of Handbooks & Books and CDs • T-L Action Plan is Prepared and Applied • Computer Literacy & TET-TAT Training Classes are run successfully.
Plan of Action	Short Falls
• Quiz Programme on Units in the First Semester • Field Visit	• Quiz Programme on Units in the First Semester was not conducted. • Field Visit of Sangeet Natak Academy, New Delhi was made possible.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

❖ Project Theatre in Education (Multidimensional, Exploratory, Experiential & Creative Learning) • Combining CTE Grants for Enriching Pre & In-service Teachers for Social Service • Making Teaching-Learning Process Activity based and Productive (Please, see the Annexure) ❖ Combining Different Modes for Teaching-Learning providing Intensive Exposure of Joyful and Productive Learning Process • In Education Psychology • EPC 2: • Action Research
--

Teaching-Learning:

✓ **Approach** : Participatory

Learning: Self-Learning, CL, ABL, ICT, Experiential, iBLD (Author Stream, Power Show etc.)

Mode: Project, Seminar cum Workshop, Field Visit, Assignment

Material: CD, Books, E-Materials, Handouts, Support Material, English Kit, Portfolio,

✓ **Andragogy (T-L Action Plan):**

ABL, Co-Curricular Activities & Use of **CCRT Kit** for Learning (**Saptadhara**),
Combining Arts in Education focusing on Theatre in Education (TiE)

Research:

- ✓ Institutional Projects (TiE & Concept Learning) & Involving Trainees in them (Cont...)
- ✓ TiE Working Group of Teachers (Participatory Research)
- ✓ **TiE (Head Center & Sub-centers) is appreciated in JRM Report on Education in Gujarat**
- ✓ Small Projects sponsored by SES & Involvement of the Trainees in them

Extension:

- ✓ Utilization of CTE-GCERT-MHRD Grant for Teachers & Trainees
- ✓ Linkages with State & National Level Institutes
- ✓ Linkages with NGOs
- ✓ Human Resources are utilized at Different levels. (Service is provided to Govt. and Non-Govt. Institutes.)
- ✓ TiE Working Group of Teachers (Participatory Research) in Schools & DIETs of Gujarat

Social services:

- ✓ A Software (CD) for the Visually Impaired Students of Standard VI in the Subjects of English, Gujaratee, Social Science and Science & Technology based on Concept Learning
- ✓ Blood Donation Camp
- ✓ Collecting Fund for Helping Deprived Students of Balashram
- ✓ Awareness Programmes on Real Learning, Adolescence Education, & Women Empowerment

***Provide the details in annexure (annexure need to be numbered as i, ii,iii)**

7.4 Contribution to environmental awareness / protection

- Plantation Day with the Support of SES
- Lawn & Garden with the Support of SES
- Environment Awareness Programme (Biological Names & Ozon Day)
- Cleanliness is Maintained

7.5 Whether environmental audit was conducted? Yes ☒ No ☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOT Analysis	
Strength:	Vision T-L & Innovative Practices CTE, CCRT Pro-activeness Zeal & Spirit Team Work
Weakness:	Not Getting Funds from UGC No Staff for CTE
Opportunity:	Developing Need of the Hour Syllabuses i.e. TiE Patenting & Consultancy Services in Education
Threats:	Shortage of Time Insufficient Fund & Faculty

8. Plans of institution for next year

(Please, note that the matter shown in *Italics* suggests the continuation of the Activities of the yester year/s.)

Teaching-Learning: (Modified Andragogy)

- **Modifying T-L Action Plan based on the Feedback**
 - ✓ **Approach :** Participatory
Learning: Self-Learning, CL, ABL, ICT, Experiential, iBLD
Mode: Project, Seminar cum Workshop, Field Visit, Assignment
Material: CD, Books, E-Materials, Handouts, Support Material, English Kit, Portfolio,
 - ✓ **Andragogy (T-L Action Plan):**
ABL, Co-Curricular Activities & Use of CCRT Kit for Learning (Saptadhara)

Research: (TiE & Concept Learning)

- ✓ *Institutional Projects (TiE & Concept Learning) & Involving Trainees in them*
- ✓ *TiE Working Group of Teachers (Participatory Research)*
- ✓ **Forming a National Level Committee for Framing Syllabuses of Theatre in Education (TiE)**
- ✓ *Small Projects sponsored by SES & Involvement of the Trainees in them*
- ✓ **Action Research in Subjects**

Extension: (TiE)

- ✓ *Utilization of CTE-GCERT-MHRD Grant for Teachers & Trainees*
- ✓ *Linkages with State & National Level Institutes*
- ✓ *Linkages with NGOs*
- ✓ *Human Resources are utilized at Different levels. (Service will be provided to Govt. and Non-Govt. Institutes.)*
- ✓ *TiE Working Group of Teachers (Participatory Research) in Schools & DIETs of Gujarat + **TiE Subcenters in the Colleges of VNSGU, Surat***
- ✓ *Working Group of Teachers in School Subjects i.e. English, Gujaratee, Hindee, Social Science, Economics, Mathematics & Science for the Need Identification & Material Development as suggested by JRM and the CHE. Module Development is in process after the Need Identification. Training Programmes are to be conducted based on the Modules.*

Social Services: (Concept Learning)

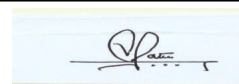
- ✓ **Releasing a Software (CD) for the Visually Impaired Students of Standard VI in the Subjects of English, Gujaratee, Social Science and Science & Technology based on Concept Learning**
- ✓ *Blood Donation Camp*
- ✓ *Collecting Fund for Helping Deprived Students of Any School of Surat*

Co-Curricular Activity:

- ✓ *Saptadhara Groups*
- ✓ *Theme based Activities & Annual Programme*
- ✓ *Establishing Support Group of the Students for the Students*



Vijay K. Sevak
Coordinator, IQAC, VTCSCE, Surat



Vinod G. Patel
Chairperson, IQAC VTCSCE, Surat

Approved By Administrative Committee, VTCSCS, Surat

* *Kesum*

Dr. Kusum Desai

10/4/17

15.4.2017

Chairperson Administrative Committee, VTCSCS, Surat

ચેરમેન

વહીવટી સમિતિ

વી. ટી. ચોકસી સાર્વજનિક કોલેજ

ગ્રાફ એજ્યુકેશન, સુરત.

Attested by me



[Signature]

PRINCIPAL
V.T. Choksi Sarvajanik College of Education
SURAT.

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

Academic Calender:2015-16			
June:2015			
Date	Day	Particulars	Remarks
1	Mon	Summer Vacation	
2	Tue	Summer Vacation	
3	Wed	Summer Vacation	
4	Thu	Summer Vacation	
5	Fri	Summer Vacation	
6	Sat	Summer Vacation	
7	Sun	Summer Vacation	
8	Mon	Summer Vacation	
9	Tue	Summer Vacation	
10	Wed	Summer Vacation	
11	Thu	Summer Vacation	
12	Fri	Summer Vacation	
13	Sat	Summer Vacation	
14	Sun	Holiday	
15	Mon	Inaugural of academic year	Dr.Aswin Desai
16	Tue	Student Introduction	
17	Wed	College orientation	
18	Thu	Saptadhara Orientation	
19	Fri	Talent Show	
20	Sat	Practice of Yoga	
21	Sun	International Yoaga Day Celebration	
22	Mon	General Time Table	
23	Tue	General Time Table	
24	Wed	General Time Table	
25	Thu	General Time Table	
26	Fri	General Time Table	
27	Sat	General Time Table	

28	Sun	Holiday	
29	Mon	General Time Table	Filing Work Start
30	Tue	General Time Table	
			Total Working Days-14

July:2015			
1	Wed	General Time Table	KCG NAAC Filing Meeting
2	Thu	General Time Table	
3	Fri	General Time Table	
4	Sat	General Time Table	
5	Sun	Holiday	
6	Mon	General Time Table	
7	Tue	General Time Table	Advisory Committee Meeting Coordinator- Dr.V.K.Sevak
8	Wed	General Time Table	
9	Thu	General Time Table	
10	Fri	General Time Table	CTE Adv. Committee Meeting
11	Sat	General Time Table	Submission of Individual File
12	Sun	Holiday	
13	Mon	General Time Table	State Level Workshop Learning through Exhibition Coordinator: Dr.V.K.Sevak
14	Tue	General Time Table	State Level Workshop Learning through Exhibition Coordinator: Dr.V.K.Sevak
15	Wed	General Time Table	
16	Thu	General Time Table	PPT Comp. Announcement
17	Fri	General Time Table	Filing Work Finished
18	Sat	Ramzan ID	
19	Sun	Holiday	
20	Mon	General Time Table	Practice for Programme Starts
21	Tue	General Time Table	
22	Wed	General Time Table	
23	Thu	General Time Table	VGP: Telephone to KCG Team
24	Fri	General Time Table	
25	Sat	General Time Table	Orientation Alumni Students & Parents
26	Sun	Holiday	

27	Mon	General Time Table	Programme at 3 p.m.
28	Tue	General Time Table	
29	Wed	General Time Table	
30	Thu	General Time Table	KCG AAA Display Preparation Starts
31	Fri	General Time Table	Gurupoornima-Knowledge & Fine Arts Band
			Total Working Days-26

August:2015			
1	Sat	General Time Table	KCG AAA
2	Sun	Holiday	KCG AAA
3	Mon	General Time Table	KCG AAA
4	Tue	General Time Table	
5	Wed	General Time Table	
6	Thu	General Time Table	
7	Fri	General Time Table	
8	Sat	General Time Table	
9	Sun	Holiday	
10	Mon	General Time Table	
11	Tue	General Time Table	
12	Wed	General Time Table	
13	Thu	General Time Table	
14	Fri	General Time Table	
15	Sat	Independence Day	Patriotic Song : Geet Sangit Nrutya Dhara
16	Sun	Holiday	
17	Mon	General Time Table	
18	Tue	Pateti	
19	Wed	General Time Table	Term Paper
20	Thu	General Time Table	
21	Fri	General Time Table	
22	Sat	General Time Table	
23	Sun	Holiday	

24	Mon	General Time Table	
25	Tue	General Time Table	
26	Wed	General Time Table	
27	Thu	General Time Table	
28	Fri	General Time Table	Faculty Development- Module Making Coordinator- Dr.J.G.Jambusia
29	Sat	Rakshabandhan	
30	Sun	Holiday	
31	Mon	General Time Table	
			Total Working Days-23

September:2015			
1	Tue	General Time Table	
2	Wed	General Time Table	
3	Thu	General Time Table	
4	Fri	General Time Table	Teachers Day- Samudayik Sevadhara
5	Sat	Janmashtami	
6	Sun	Holiday	
7	Mon	General Time Table	State Level Workshop on Adolescence Education Through TIE Coordinator- Dr.V.K.Sevak Material Generation Workshop:Gujarati by Dr.J.G.Jambusia
8	Tue	General Time Table	State Level Workshop on Adolescence Education Through TIE Coordinator- Dr.V.K.Sevak Material Generation Workshop: Hindi by Dr.N.P.Gohil
9	Wed	General Time Table	State Level Workshop on Adolescence Education Through TIE Coordinator- Dr.V.K.Sevak
10	Thu	General Time Table	State Level Workshop on Adolescence Education Through TIE Coordinator- Dr.V.K.Sevak
11	Fri	General Time Table	
12	Sat	General Time Table	
13	Sun	Holiday	
14	Mon	General Time Table	Hindi Day – Sarjanatmak Abhiyakti Dhara
15	Tue	General Time Table	
16	Wed	General Time Table	State Level Workshop on Material Generation in English-TIE Coordinator- Dr.V.K.Sevak
17	Thu	Ganeshchaturthi	
18	Fri	General Time Table	
19	Sat	General Time Table	
20	Sun	Holiday	

21	Mon	General Time Table	State Level Workshop on TiE- Story Making and Reading Coordinator- Dr.V.K.Sevak
22	Tue	General Time Table	
23	Wed	General Time Table	
24	Thu	Bakari ID	
25	Fri	General Time Table	
26	Sat	General Time Table	
27	Sun	Holiday	
28	Mon	General Time Table	
29	Tue	General Time Table	
30	Wed	General Time Table	
			Total Working Days-23

October:2015			
1	Thu	General Time Table	
2	Fri	Gandhi Jayanti	Swachhata Abhiyan – Samudayik Sevadhara
3	Sat	General Time Table	
4	Sun	Holiday	
5	Mon	General Time Table	Terminal Examination
6	Tue	General Time Table	Terminal Examination
7	Wed	General Time Table	Terminal Examination
8	Thu	General Time Table	Terminal Examination
9	Fri	General Time Table	
10	Sat	General Time Table	TiE: Exchange 25.10.15 to 24.1.16 Coordinator- Dr.V.K.Sevak
11	Sun	Holiday	
12	Mon	General Time Table	Result Declaration
13	Tue	General Time Table	
14	Wed	General Time Table	
15	Thu	General Time Table	
16	Fri	General Time Table	
17	Sat	General Time Table	

18	Sun	Holiday	
19	Mon	General Time Table	
20	Tue	General Time Table	MHRD Representative's Evaluation Session Coordinator- Dr.V.K.Sevak
21	Wed	General Time Table	
22	Thu	Vijaya Dashami	
23	Fri	General Time Table	
24	Sat	Moharam	
25	Sun	Holiday	
26	Mon	General Time Table	
27	Tue	General Time Table	
28	Wed	General Time Table	
29	Thu	General Time Table	
30	Fri	General Time Table	
31	Sat	Sardar Patel Jayanti	Total Working Days-23

Academic Calendar of Second Semester:2015-16			
November:2015			
1	Sun	Holiday	
2	Mon	Diwali Vacation	Learning through Project : 2.11.15 to 2.2.16 Coordinator- Dr.V.K.Sevak
3	Tue		
4	Wed		
5	Thu		
6	Fri		
7	Sat		
8	Sun		
9	Mon		
10	Tue		
11	Wed		
12	Thu		
13	Fri		
14	Sat		

15	Sun		
16	Mon		
17	Tue		
18	Wed		
19	Thu		
20	Fri		
21	Sat		
22	Sun	Holiday	
23	Mon	General Time Table	Method Allotment & Inspiration Video Selection
24	Tue	General Time Table	
25	Wed	Guru Nanak Jayanti	
26	Thu	General Time Table	
27	Fri	General Time Table	
28	Sat	General Time Table	
29	Sun	Holiday	
30	Mon	General Time Table	Micro Lesson Guidance & Planning
			Total Working Days-06

December:2015			
1	Tue	General Time Table	Micro Lesson Guidance & Planning
2	Wed	Micro Lesson-1 Set of Induction Skill	Micro Lesson
3	Thu	General Time Table	Micro Lesson Guidance & Planning
4	Fri	Micro Lesson-2 Illustration with Example Skill	Micro Lesson
5	Sat	General Time Table	Micro Lesson Guidance & Planning
6	Sun	Holiday	
7	Mon	Micro Lesson-3 Probing Question Skill	Micro Lesson
8	Tue	General Time Table	Micro Lesson Guidance & Planning
9	Wed	Micro Lesson-4 Stimulus Variation Skill	Micro Lesson
10	Thu	Micro Lessons	Probable NAAC Visit
11	Fri	General Time Table	Probable NAAC Visit Macro Lesson Guidance & Planning

12	Sat	General Time Table	Macro Lesson Guidance & Planning
13	Sun	Holiday	
14	Mon	General Time Table	Macro Lesson Guidance & Planning
15	Tue	General Time Table	Macro Lesson Guidance & Planning
16	Wed	General Time Table	Macro Lesson Guidance & Planning
17	Thu	General Time Table	Macro Lesson Guidance & Planning
18	Fri	General Time Table	Macro Lesson Guidance & Planning
19	Sat	General Time Table	Macro Lesson Guidance & Planning
20	Sun	Holiday	
21	Mon	Demo Lesson	Demo Lesson
22	Tue	General Time Table	Macro Lesson Guidance & Planning
23	Wed	General Time Table	Macro Lesson Guidance & Planning
24	Thu	Ed-E-Milad	
25	Fri	X-mas	
26	Sat	General Time Table	Macro Lesson Guidance & Planning
27	Sun	Holiday	
28	Mon	Macro Lesson	Macro Lesson
29	Tue	Macro Lesson	Macro Lesson
30	Wed	Macro Lesson	Macro Lesson
31	Thu	General Time Table	
			Total Working Days-25

January:2016			
1	Fri	General Time Table	
2	Sat	General Time Table	
3	Sun	Holiday	
4	Mon	General Time Table	
5	Tue	General Time Table	
6	Wed	Macro Lesson	Macro Lesson
7	Thu	Macro Lesson	Macro Lesson
8	Fri	Macro Lesson	Macro Lesson
9	Sat	General Time Table	

10	Sun	Holiday	
11	Mon	General Time Table	
12	Tue	General Time Table	
13	Wed	General Time Table	
14	Thu	Makar Sankranti	
15	Fri	General Time Table	
16	Sat	General Time Table	
17	Sun	Holiday	
18	Mon	General Time Table	
19	Tue	General Time Table	
20	Wed	General Time Table	
21	Thu	General Time Table	
22	Fri	General Time Table	
23	Sat	General Time Table	
24	Sun	Holiday	
25	Mon	General Time Table	
26	Tue	Republic Day	
27	Wed	General Time Table	
28	Thu	General Time Table	
29	Fri	General Time Table	
30	Sat	General Time Table	
31	Sun	Holiday	
			Total Working Days-24

February:2016			
1	Mon	Mini Block	Mini Block
2	Tue	Mini Block	Mini Block
3	Wed	Mini Block	Mini Block
4	Thu	Mini Block	Mini Block
5	Fri	General Time Table	
6	Sat	General Time Table	
7	Sun	Holiday	

8	Mon	General Time Table	
9	Tue	General Time Table	
10	Wed	General Time Table	
11	Thu	General Time Table	
12	Fri	General Time Table	
13	Sat	General Time Table	
14	Sun	Holiday	
15	Mon	General Time Table	Model Making- TiE 15.2.16 to 20.2.16 TiE: Skit & DiE: 15.2.16 to 26.2.16 Coordinator- Dr.V.K.Sevak
16	Tue	General Time Table	Glimpse of TiE 16.2.16 to 27.2.16 Coordinator- Dr.V.K.Sevak
17	Wed	General Time Table	
18	Thu	General Time Table	
19	Fri	General Time Table	
20	Sat	General Time Table	
21	Sun	Holiday	
22	Mon	General Time Table	
23	Tue	General Time Table	
24	Wed	General Time Table	
25	Thu	IQAC: NAAC Evaluation	
26	Fri	IQAC: NAAC Evaluation	
27	Sat	IQAC: NAAC Evaluation	ModCom in ELT: by Dr.V.K.Seval 27.2.16 to 28.2.16 Material Generation Workshop: Hindi by Dr.N.P.Gohil Workshop in Management: by Dr.N.G.Patel
28	Sun	Holiday	
29	Mon	General Time Table	All the submission
			Total Working Days-25

March:2016			
1	Tue	General Time Table	Reading Vacation
2	Wed	General Time Table	Process Drama: GIET Shoot: 2.3.16 to 3.3.16 Coordinator- Dr.V.K.Sevak
3	Thu	General Time Table	
4	Fri	General Time Table	

5	Sat	General Time Table	
6	Sun	Holiday	
7	Mon	Maha Shivratri	
8	Tue	General Time Table	Terminal Examination
9	Wed	General Time Table	Terminal Examination
10	Thu	General Time Table	Terminal Examination
11	Fri	General Time Table	Terminal Examination
12	Sat	General Time Table	
13	Sun	Holiday	
14	Mon	General Time Table	
15	Tue	General Time Table	
16	Wed	General Time Table	
17	Thu	General Time Table	
18	Fri	General Time Table	
19	Sat	General Time Table	
20	Sun	Holiday	
21	Mon	General Time Table	TiE : Story Telling 21.3.16 to 24.3.16 Coordinator- Dr.V.K.Sevak
22	Tue	General Time Table	
23	Wed	General Time Table	
24	Thu	Dhooleti	
25	Fri	Good Friday	
26	Sat	General Time Table	
27	Sun	Holiday	
28	Mon	General Time Table	
29	Tue	General Time Table	
30	Wed	General Time Table	
31	Thu	General Time Table	Total Working Days-24

April: 2016			
1	Fri	General Time Table	

2	Sat	General Time Table	
3	Sun	Holiday	
4	Mon	General Time Table	
5	Tue	General Time Table	
6	Wed	General Time Table	
7	Thu	General Time Table	
8	Fri	Cheti Chand	
9	Sat	General Time Table	
10	Sun	Holiday	
11	Mon	General Time Table	
12	Tue	General Time Table	
13	Wed	General Time Table	
14	Thu	Ambedkar Jayanti	
15	Fri	Ramnavami	
16	Sat	General Time Table	
17	Sun	Holiday	
18	Mon	General Time Table	
19	Tue	General Time Table	
20	Wed	Mahavir Jayanti	
21	Thu	General Time Table	
22	Fri	General Time Table	
23	Sat	General Time Table	
24	Sun	Holiday	
25	Mon	General Time Table	
26	Tue	General Time Table	
27	Wed	General Time Table	
28	Thu	General Time Table	
29	Fri	General Time Table	
30	Sat	General Time Table	
			Total Working Days-22

May:2016			
1	Sun	Holiday	
2	Mon		
3	Tue		
4	Wed		
5	Thu		
6	Fri		
7	Sat		
8	Sun	Holiday	
9	Mon		
10	Tue		
11	Wed		
12	Thu		
13	Fri		
14	Sat		
15	Sun	Holiday	
16	Mon		
17	Tue		
18	Wed		
19	Thu		
20	Fri		
21	Sat		
22	Sun	Holiday	
23	Mon		
24	Tue		
25	Wed		
26	Thu		
27	Fri		
28	Sat		
29	Sun	Holiday	
30	Mon		
31	Tue		Total Working Days-00

Annexure III- A Analysis of Aluminise' Feedback



Sarvajanik Education Society
V.T.Choksi Sarvajanik College of Education,
Near Lal Banglow, Athwa Lines, Surat-395007.
Phone/Fax: 0261-2254109



Estb.1961

E-mail ID: principal@vtcbcd.org Web-site: www.vtcbcd.org
NAAC: A Grade-Reaccredited (3.18 CGPA), AAA-G: A Grade (3.05 CGPA)

Analysis of Aluminize' Feedback 2015-16

Section-A

Feedback About	Very Good (%)	Good (%)	Average (%)	Poor (%)
Preparation	19	4	-	-
Competative Approach	17	4	4	-
Depth	19	1	1	-
Academic Values	18	1	2	-
Educational Atmosphere	20	1	-	-

Section-B

1. Relevance of curriculum in Job:

- 62 % of the Aluminizes' believes that curriculum is Relevant in their Job, while 48% of the Aluminizes' believes that curriculum is not Relevant in their Job.

2. Need any change in curriculum and syllabus:

- 87 % of the Aluminizes' suggest that curriculum (teaching-learning) should be Activity based.
- 6 % of the Aluminizes' don't want any changes in curriculum & Syllabus.
- 7 % of the Aluminizes' suggest that curriculum should provide help to students' for competitive examinations.

3. Improvements in teaching and learning Process:

- 73 % of the Aluminizes' suggest that teaching-learning process should be Activity & Project based.
- 16 % of the Aluminizes' suggest to reduce the weightage of assignments.

4. Have they learned the basic concept through those Project?

- 74 % of the Aluminizes believes that they learned the basic concept through those Project.
- 26 % of the Aluminizes don't believes that they learned the basic concept through those Project.

5. Other suggestions/comments:

Some of the Aluminizes suggest to provide education for students become a good & Practical Students



Annexure: III- B Analysis of Parents' Feedback

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Analysis of Parents' Feedback 2015-16

Section. A

Parents' assessment ►	Very little (%)	Some extent (%)	Quite a bit (%)	Very much (%)
Programme Educational Objectives ▼	1	2	3	4
1. Preparation: To educate students for B.Ed. Training programme and to succeed in a career in chosen field of Teaching.	-	08	25	66
2. Core Competence: To provide students with good knowledge in Teaching-Learning Methods and Process.	-	04	21	74
3. Breadth: To train students with knowledge relating to Teaching Field.	-	06	31	62
4. Professionalism: To create professionally superior With effective communication skills, teamwork skills, multidisciplinary approach and an ability to improve the quality of life.	-	03	20	76
5. Learning Environment: To create an intellectual environment for Learning and successful professional career.	-	02	16	81

Section. B-

Other Suggestions –

1. 24 % of the parents suggest to provide students' education that can help them in competitive examinations.
2. 62 % of the parents suggest to provide maximum vocational approach.
3. 32 % of the parents request to keep the times of College from 11am to 4pm.
4. 28 % of the parents suggest to reduce the weightage of assignments.
5. 63 % of the parents suggest to arrange programmes for personality developments.
6. 38 % of the parents suggest to arrange unit test for trainees.
7. 82% of the parents suggest to provide education for students become a good teacher.
8. 22% of the parents request to increase the amount of scholarship.
9. 18 % of the parents suggest to reduce the syllabus.

10. 04% of the parents suggest to provide facility for teaching aids in practice teaching.
11. 21% of the parents suggest to request to provide financial help to the needy students.
12. 07 % of the parents suggest to keep times of Saturday should be morning.
13. 17 % of the parents suggest to teaching-learning process should be activity based.
14. 09% of the parents suggest to the institute should organize PTA more than 4 times.
15. 58 % of the parents suggest to provide computer training more than syllabus.



Annexure: III- C Analysis of Employers' Feedback

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The Employers' Feedback for the Annual Activities of the B.Ed. Programme 2015-16

Sr. No.	Points	Very Poor (%)	Poor (%)	Average (%)	Good (%)	Excellent (%)
1	Ability to bring conceptual clarity and promotion of thinking ability by teacher	-	-	-	61	38
2	Motivation provided	-	-	-	28	71
3	Teacher Communication Skill	-	-	04	26	70
4	Teachers regularity and Punctuality	-	-	-	07	92
5	Teachers Subject Knowledge	-	-	02	11	85
6	Completion and Coverage of Course	-	-	02	62	35
7	Compliment theory with practical example	-	-	12	31	51
8	Teacher Interaction and Guidance Outside of the Class	-	-	05	67	27
9	Teachers Computer/IT Skills, if applicable	-	-	04	38	61
10	Teachers Overall Performance	-	-	2.9	33.1	53

Section-B

A. What are the strengths of the teachers?

1. 67 % of the students believe in teachers' body language is good.
2. 71 % of the students like teachers' methods of teaching.
3. 51% of the students believe in teachers' interaction method.
4. 41 % of the students believe in teachers' classroom behavior.
5. 60 % of the students believe in teachers' regularity and punctuality.
6. 48 % of the students believe in teachers' use of technological aspect.
7. 26 % of the students believe in teachers' technique of developing of teaching skills.
8. 78 % of the students believe that teachers are always motivate to students.



Annexure: III- D Analysis of Students' Feedback

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Analysis of Student's Feedback for Curriculum 2015-16

Section A

Sr. No.	Point	1. Need Improvement (%)	2. Good (%)
1	Fulfillment of Objectives	22	78
2	Fundamental Coverage	16	84
3	Depth of Course Coverage	17	83
4	Relevant of This Subject with Practical work.	18	82
5	References Suggested	20	80

Section B

Students' opinion/suggestion for improvement in content of syllabus.

1. 38 % of the students suggested to decrease the weightage of the Theory aspects and to increase the weightage of the Practical aspect.
2. 21 % of the students made a suggested to assign Project work more.
3. 42 % of the students demanded Unit wise assignment work while 58 % of the students made a complaint about writing too much of Assignment Work as they run shortage of time.
4. 29 % of the students like the interaction combined with PPT as the visuals included in it helps to remember the matter.
5. 38 % of the students demanded more time for Computer Technology.
6. 41 % of the students advocated for the Unit Test in the Core Courses.
7. 37% of the students have made suggestion to combine Saptdhara Activities with the Core Courses.
8. 28 % of the students suggested to Activities based teaching-learning.
9. 57 % of the students haven't any suggestions.

Annexure:IV Best Practices of VTCSCE, Surat

1. Title:

Multidimensional, Exploratory, Experiential & Creative Learning i.e.

Theatre in Education (TiE)

2. Goal:

- ☐ Making the VTCSCE, Surat a Resource Center for Pre & In-service Teachers and Society Members
- ☐ Establishing a TiE Center of National Level to make the T-L Experiences joyful, effective and related to life
- ☐ Combining Theatre Activities with Other Modes, Methods & Techniques of T-L

3. The Context

- ☐ To make T-L Process Active & Creative based on Thinking, Imagining, Analyzing, and Acting instead of Parrot Learning
- ☐ To develop a sample of Qualitative Evaluation to evaluate the Teacher's and the Student's competencies and skills

4. The Practice

- ☐ Learning through Workshop Mode
- ☐ Learning through Theatre
- ☐ Learning by Doing (Active Learning)
- ☐ Exploratory & Experiential Learning focusing Self, Family, Society and Education (Relation to Life and ERIC) that leads to Responsive society
- ☐ Productive & Creative Learning that leads to Joyful Learning

o Constraints:

- o Limited Resources
- o Required Interested, Trained, Committed & Creative Faculty
- o Present Examination System

5. Evidence of Success

- ☐ Organized a Series of Workshops on Different Aspects of TiE
- ☐ Established a Working Group of In-service Teachers for TiE called TiEFs
- ☐ Publications & Material Generation
- ☐ Recognized as Best Practice by JRM's Report on Education in Gujarat
- ☐ Feedback from the Participant Students regarding the Effectiveness of TiE
- ☐ Feedback from the Participant Teachers regarding the Effectiveness of TiE
- ☐ A Tool for Awareness regarding Many Issues in Society including Education
- ☐ Received Invitation from other Institutes
- ☐ Potential for Consultancy

6. Problems Encountered and Resources Required

- ☐ Irregularity of the Grant
- ☐ No Staffing for CTE that results in Shortage of Time
- ☐ Matching of Time of Identified Participant Students (Focused Group could not be formed.)
- ☐ Undue Importance of Traditional Examination results in absence of the participants

Photographs 2015-16







Sarvajanik Education Society
V.T.Choksi Sarvajanik College of Education, Surat

The Annual Quality Assurance Report (AQAR) of the IQAC

2015 - 16

