

Annual Quality Assurance Report (AQAR) 2013-14



Internal Quality Assurance Cell
Sarvajanik Education Society
V.T.Choksi Sarvajanik College of Education
Surat 395 007

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

I. Details of the Institution

1.1 Name of the Institution

V.T.Choksi Sarvajanic College of Education, Surat

1.2 Address Line 1

Lal Bungalow

Address Line 2

Athawa Lines

City/Town

Surat

State

Gujarat

Pin Code

395007

Institution e-mail address

contact@vtcbcd.org

Contact Nos.

0261-2254109

Name of the Head of the Institution:

Prin. Dr. Vinod G. Patel

Tel. No. with STD Code:

0261-2254109

Mobile:

9825762614

Name of the IQAC Co-ordinator: Dr. Vijay K. Sevak

Mobile: 9825130209

IQAC e-mail address:

iqac@vtcbcd.org

1.3 NAAC Track ID (For ex. MHCOGN 18879) GJCOTE13595

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/46/A&A/017 16-9-2008

1.5 Website address:

www.vtcbcd.org

Web-link of the AQAR:

http://vtcbcd.org/?page_id=2870

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.58	2008	5 Years
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

09/10/2010

1.8 AQAR for the year (for example 2010-11)

2013-14

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2008-09 submitted to NAAC on (16/10/2014)
- ii. AQAR 2009-10 submitted to NAAC on (16/10/2014)
- iii. AQAR 2010-11 submitted to NAAC on (16/10/2014)
- iv. AQAR 2011-12 submitted to NAAC on (16/10/2014)
- v. AQAR 2012-13 submitted to NAAC on (16/10/2014)

1.10 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☒ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☒ Rural ☐ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☐ Science ☐ Commerce ☐ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☒ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

Veer Narmad South Gujarat
University, Surat

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

CTE

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

CTE by MHRD,
CCRT Center,
BAOU B.Ed.

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

03

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

08

2.4 No. of Management representatives

04

2.5 No. of Alumni

02

2.6 No. of any other stakeholder and
community representatives

02

2.7 No. of Employers/ Industrialists

02

2.8 No. of other External Experts

02

2.9 Total No. of members

25

2.10 No. of IQAC meetings held

2

2.11 No. of meetings with various stakeholders:

No.

2

Faculty

2

Non-Teaching Staff Students

2

Alumni

1

Others

0

2.12 Has IQAC received any funding from UGC during the year? Yes ☐ No ☒

If yes, mention the amount

-

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

State Level Workshop:

1. *Workshop on 'Theatre in Education: Process Drama' (Education Philosophy, Psychology & Technology) (8) February 14-17, 2014*

Institution Level: (District Level)

1. *Workshop on 'Theatre in Education: Self & Family' (Education Philosophy, Psychology & Technology) (1) April 15-17, 2013*
2. *Workshop on 'Theatre in Education: Self & Family' with Culmination & Parents' Session (Education Philosophy, Psychology & Technology) (2) April 18-24, 2013*

In Continuation with the yester year workshops...

1. *Workshop on 'Theatre in Education: Self & Family' (Education Philosophy, Psychology & Technology) (3) September- December 2013 (In all 12 Days)*
2. *Workshop on 'Theatre in Education: Self & Society' (Education Philosophy, Psychology & Technology) (4) October 17-20, 2013*
3. *Workshop on 'Theatre in Education: Self & Society' (Education Philosophy, Psychology & Technology) (5) November 2013- January 2014 (In all 12 Days)*
4. *Workshop on 'Research Assistance' (Education Psychology & Technology) (6) February 3-4, 2014*
5. *Workshop on 'Syllabus based Play-writing in Science' (Education Psychology & Technology) (7) February 10- 13, 2014*
6. *Workshop on 'Theatre in Education: Self & Education' (Education Philosophy, Psychology & Technology) (9) March 7-9, 2014*
7. *Workshop on 'Theatre in Education: Self & Education' (Education Philosophy, Psychology & Technology) with a Skit Festival on "Child" & 'Education' (10) March 11-9, 2014*

2.14 Significant Activities and contributions made by IQAC

- **Focusing on An Innovative, Multidimensional, and Pro-Active Programme on Theatre in Education (TiE) based on Experiential Learning and Participatory Approach for developing Syllabuses to make the T-L Process interesting, joyful and activity oriented hence effective.**
- **Focusing on Higher Order Thinking (HOT)**
- **Printed & Electronic Material Generation during Workshops (TiE, ELT)**
- **Providing a Sample of Descriptive Qualitative Evaluation focusing Affective and Psycho-Motor Domain (TiE)**
- **Teaching- Learning Action Plans in Course 102-202 & 106-107**
- **Self-Learning & Peer Group Learning Sessions with the Help of Support System**
- **Sample Question Papers with Answer-Keys are provided to the Students**

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
• Working Group of Teachers for TiE (TiEFs) • Material Generation & Publications • T-L Action Plan • Computer Literacy Classes	• Working Group of Teachers for TiE (TiEFs) is made Functional with the Series of Workshops on Different Aspects of TiE • Material Generation & Publications of Handbooks & Books and CDs • T-L Action Plan is Prepared and Applied • Computer Literacy Classes are run successfully.

* Attach the Academic Calendar of the year (2013-14) as Annexure II.

2.16 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☒ Syndicate ☐ Any other body ☐

Provide the Details of the Action Taken:

- Term wise Planning of the activities for the Next Year was made exact showing the Dates for the Teachers' Need Assessment for Hard Spots & T-L Techniques.
- Subject Teacher was provided autonomy for his/her activities.
- Self-Learning & Teaching-Learning Seminar/Workshop were planned and made mandatory.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG B.Ed.	1			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others	1			
Total	2			
Interdisciplinary				
Innovative	In Pipeline 'TiE'			

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	1
Trimester	
Annual	1

1.3 Feedback from stakeholders* Alumni ☒ Parents ☒ Employers ☒ Students ☒
(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

**Please provide an analysis of the feedback in the Annexure III-A to III-D*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No revision /update of Regulation or syllabi during the Year (It was made last in 2011-12.)

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Theatre in Education (TiE) Head Center (TiE-VTCSCE-Surat) is made Active with a Series of Planned Workshops on the Different aspects of TiE under CTE. Some TiE Sub-Centers are also established in Schools affiliated to TiE-VTCSCE, Surat for regular activities.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
08	02	03	01	02

2.2 No. of permanent faculty with Ph.D.

08

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
02	00	03	00	01	00	02	00	08	00

2.4 No. of Guest and Visiting faculty and Temporary faculty

-

-

-

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	00	00	00
Presented papers	00	00	01
Resource Persons	00	00	17

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Approach : Participatory
 Learning: Self-Learning, CL, ABL, ICT, Experiential, iBLD (Author Stream, Power Show etc.)
 Mode: Project, Seminar cum Workshop, Field Visit, Assignment
 Material: CD, Books, E-Materials, Handouts, Support Material, English Kit, Portfolio,
- Andragogy (T-L Action Plan)

2.7 Total No. of actual teaching days During this academic year

222

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Supervisor less Terminal Tests at College Level
- Transparent Terminal Tests Showing Checked Answer Sheets to All the Students at College Level
- Photocopy of Some Model Answer sheets are kept in the Library Sample Question Papers with Answer-Keys are provided to the Students

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

02

2.10 Average percentage of attendance of students

90

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed	97	98.96	1.04	00	00	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Evaluation of T-L Processes

- Observation by the Principal
- Feedback by the Students
- Plan of the Action & Discussion in Meetings

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-

Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	01
Others	-

2.13 Initiative undertaken towards Faculty Development

- Orientation & Refresher Courses are attended by Faculty Members
- Faculty Members are invited as RPs at ASCs
- Summer/Winter Schools, Workshops etc.- Dr. Vijay K. Sevak has attended the TiE-NSD, New Delhi Workshop of 35 Days in May-June 2010-11 and a Festival 'Jashna-E-Bachapan' in 2011-12 to study and to be enriched in TiE activities to design and to establish a TiE Center at the institute to carry out an Institutional Project of Developing syllabuses of TiE.

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	05	06	-	03
Technical Staff		01		

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Research Grant of CTE is utilized to carry out Action Research
- Need based Research Projects are assigned to the Faculty Members
- Institutional Projects (Major & Minor Research) supported by CTE-GCERT and SES are carried out to sensitize not only the Faculty but the Trainees, too.
- Small Survey & Research Practices to the Trainees

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	01	GCERT	-
Outlay in Rs. Lakhs	-	4.65	GCERT	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	1	GCERT	-
Outlay in Rs. Lakhs	-	1	GCERT	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	1	-
Non-Peer Review Journals	-	-	-
e-Journals	06	-	-
Conference proceedings	-	01	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	6	GCERT	465202	600000
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	1	SES	3500	3500
Any other(Specify)	-	-	-	-
Total	-	-	468702	603500

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution	Level	International	National	State	University	College
	Number	-	-	-	-	-
	Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
Total

3.16 No. of patents received this year	Type of Patent		Number
	National	Applied	-
		Granted	-
	International	Applied	-
		Granted	-
	Commercialised	Applied	-
		Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
1	-	-	1	1	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level	-	State level	-
National level	-	International level	-

3.22 No. of students participated in NCC events:

University level	-	State level	-
National level	-	International level	-

3.23 No. of Awards won in NSS:

University level	-	State level	-
National level	-	International level	-

3.24 No. of Awards won in NCC:

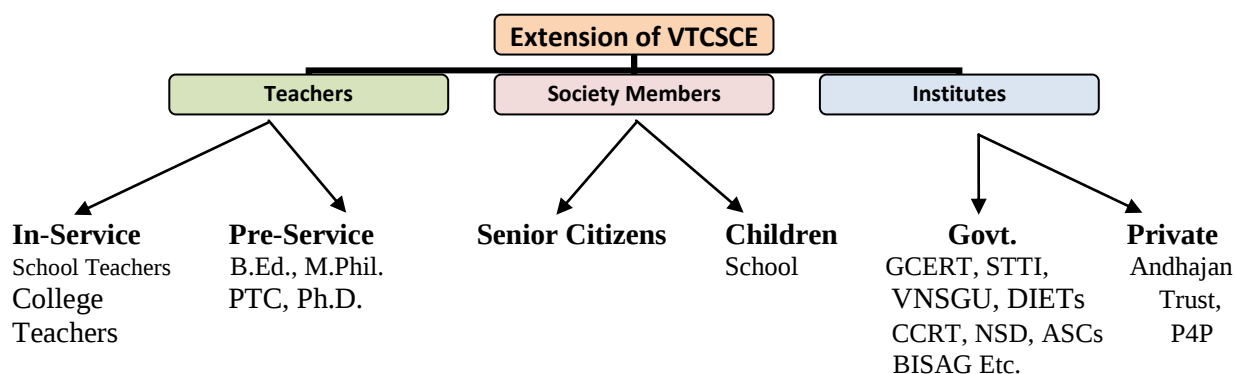
University level	-	State level	-
National level	-	International level	-

3.25 No. of Extension activities organized

University forum	-	College forum	-
NCC	-	NSS	-
Any other			10

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

• **Extension through Seminars-Workshops & Providing Resource Persons:**



Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	10164.48	-	-	-
Class rooms	05	-	-	-
Laboratories	03	-	-	-
Seminar Halls	02	-	-	-
No. of important equipments purchased ($\geq$ 1-0 lakh) during the current year.	-	-		-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-		-
Others	-	-		-

4.2 Computerization of administration and library

- **Library:** Data Entry is in process
- **Administration:** Admission Process is Fully Computerized
Govt. Correspondence is Fully Computerized

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	184	5203	-	-	184	5203
Reference Books	14210	127227	97	10028	14307	137255
e-Books	-	-	-	-	-	-
Journals	01	200	-	-	1	200
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (Magazine)	22	3809	2	200	24	4009

* Value of Number of Existing References Books is not available.

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	43	26	√	-	√	03	08	06
Added	01	-	-	-	-	-	-	01
Total	44	26	√	-	√	03	08	07

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Training to the Students
- Training to the Teachers through CTE
- ICT based PPT Making

4.6 Amount spent on maintenance in lakhs:

i) ICT

-

-

ii) Campus Infrastructure and facilities

0.256

iii) Equipments

-

iv) Others

-

Total :

0.256

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- IQAC Restructuring Process is initiated after JRM Visit
- Student Support Services are provided informally But, for better functioning the Student Support Cell will be established formally in 2014-15.
- Alumni Association is taking care of Student Support Services.

5.2 Efforts made by the institution for tracking the progression

- Documentation (Data Bank)
- Performance Reports (Action Taken Report)
- Perspective Planning

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
97	05	15	-

(b) No. of students outside the state

01

(c) No. of international students

-

No	%
07	7.2

Men

Women

No	%
90	92.7

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
50	07	14	27	00	98	32	08	17	37	03	97

Demand ratio 100%

Dropout % 0

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Questions in Assembly
- Quiz
- From 2014-15 Training for TAT, TET will be imparted to the Trainees under the banner of Student Support Cell.

No. of students beneficiaries

15

5.5 No. of students qualified in these examinations

NET	-	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

5.6 Details of student counselling and career guidance

- To Inspire the Students for further Study M.Ed. Internship Programme is held regularly.
- Campus Interview is held for the placement of the students.
- Posters & Notices on the Display Board for the information of the vacant posts
- Details of the Trainees in the College Magazine 'Parisheelan' to facilitate the Schools to select the better candidated.

No. of students benefitted

20

5.7 Details of campus placement

Number of Organizations Visited	<i>On campus</i>	<i>Off Campus</i>	
	Number of Students Participated	Number of Students Placed	Number of Students Placed
1	97	13 Selected	-

5.8 Details of gender sensitization programmes

- Seminar & Workshop on Woman Empowerment & Process Drama (TiE) through CTE are organized and conducted.
- Eminent Social Workers and Resource Persons are invited for the guidance every year.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level	01	National level	-	International level	-
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No. of students participated in cultural events

State/ University level	-	National level	-	International level	-
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5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	50	261810
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: 02

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: Qualitative development of Teacher's training through continuous, comprehensive teaching-learning programme for the empowerment of the nation.

Mission: To contribute highly professional, highly efficient, highly ethical teachers through continuous, comprehensive training for all round development of the nation.

Goal: Development of Self and Society through Teacher Education

- **Addition after JRM Team's Visit**

- *To make College of Teacher Education an active, an innovative, a creative, a rich and a Pro-active Resource Center for Teachers, Students, Parents, Society Members and Institutes in the larger interest of making Responsive Society.*

6.2 Does the Institution has a management Information System?

Yes through

- **Meetings**
- **Assembly**
- **Display Board**
- **Web**

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- At VNSGU University level- The Faculty Members are contributing being the Members of the Board or Syllabus Reform Committee.

6.3.2 Teaching and Learning

✓ Approach : Participatory

Learning: Self-Learning, CL, ABL, ICT, Experiential, iBLD (Author Stream, Power Show etc.)

Mode: Project, Seminar cum Workshop, Field Visit, Assignment

Material: CD, Books, E-Materials, Handouts, Support Material, English Kit, Portfolio,

✓ Andragogy (T-L Action Plan)

✓ Co-Curricular Activities & Use of CCRT Kit for Learning

6.3.3 Examination and Evaluation

- ✓ Supervisor less Terminal Tests at College Level
- ✓ Showing Checked Answer Sheets to All the Students at College Level
- ✓ Photocopy of Some Model Answer sheets are kept in the Library
- ✓ Sample Question Papers with Answer-Keys are provided to the Students

6.3.4 Research and Development

- Research Grant of CTE is utilized to carry out Action Research
- Need based Research Projects are assigned to the Faculty Members
- Institutional Projects (Major & Minor Research) supported by CTE-GCERT and SES are carried out to sensitize not only the Faculty but the Trainees, too.
- Small Survey & Research Practices to the Trainees

6.3.5 Library, ICT and physical infrastructure / instrumentation

- **Library:** In Process
- **ICT:** Well Equipped and Utilized Computer Laboratory, Up gradation is in process (Maintenance Contract to the Agency by SES)
- **Physical Infrastructure:** Maintained well

6.3.6 Human Resource Management

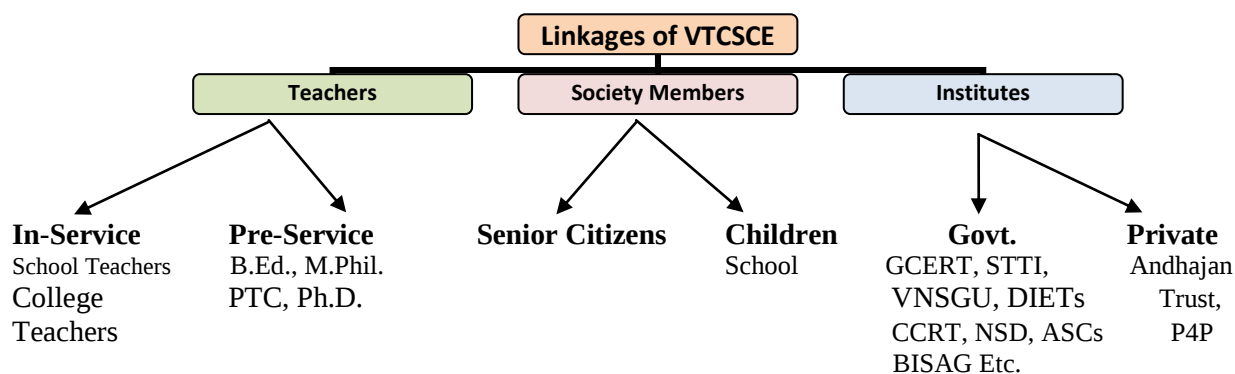
- Work Distribution according to the Interest, Skill & Initiative by the Member
- Students' Skills are utilized through Support Group
- Activities are Managed by the Students' Council according to Saptadhara
- Faculty Members and Trainees are included in Innovative Programmes like TiE & Concept Learning at Many Levels Encouragement for Career Development

6.3.7 Faculty and Staff recruitment

- As per UGC Norms by the CHE & VNSGU
- Adhoc Staff is provided by SES (Subject Teacher, Librarian, Peon)

6.3.8 Industry Interaction / Collaboration

- GCERT through CTE
- NSD
- CCRT
- Schools- Campus Interview
- Schools (TiE Subcenters) through TiE Head Center of CTE
- Parenting for Peace (P4P) & Sahitya Sangam
- SES- Adopted Schools- Action Research



6.3.9 Admission of Students

- Centralized Computerized System by VNSGU in which Faculty Members are included on the Admission Committee
- Help & Registration Center at VTCSCE

6.4 Welfare schemes for

Teaching	√
Non teaching	√
Students	-

6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done

Yes ☒ No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	√	KCG, Guj.Govt.	Yes	Principal & IQAC
Administrative	√	Guj. Govt.	Yes	Principal & IQAC

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes ☒ No ☐

For PG Programmes Yes ☐ No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- **At College Level for Terminal Test:**
 - ✓ Supervisor less Terminal Tests at College Level
 - ✓ Showing Checked Answer Sheets to All the Students at College Level
 - ✓ Photocopy of Some Model Answer sheets are kept in the Library
 - ✓ Sample Question Papers with Answer-Keys are provided to the Students

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- **At College Level:**
 - ✓ Lesson Plan Format is Changed according to the T-L Approach
 - ✓ ELT- ModCom & Functional Approach

6.11 Activities and support from the Alumni Association

- Donation & Sponsoring Facilities to the College
- Donation & Sponsoring Facilities to the College for an Event

6.12 Activities and support from the Parent – Teacher Association

Nil

6.13 Development programmes for support staff

Nil

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Plantation Day with the Support of SES
- Lawn & Garden with the Support of SES
- Environment Awareness Programme (Biological Names & Ozon Day)
- Cleanliness is Maintained Well.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Teaching-Learning: (T-L Action Plan) ✓ Approach : Participatory Learning: Self-Learning, CL, ABL, ICT, Experiential, iBLD (Author Stream, Power Show etc.) Mode: Project, Seminar cum Workshop, Field Visit, Assignment Material: CD, Books, E-Materials, Handouts, Support Material, English Kit, Portfolio, ✓ Andragogy (T-L Action Plan): ABL, Co-Curricular Activities & Use of CCRT Kit for Learning (Saptadhara) Research: (TiE & Concept Learning) ✓ Institutional Projects (TiE) & Involving Trainees in them ✓ TiE Working Group of Teachers (Participatory Research) ✓ TiE (Head Center & Sub-centers) is appreciated in JRM Report on Education in Gujarat ✓ Small Projects sponsored by SES & Involvement of the Trainees in them Extension: (TiE) ✓ Utilization of CTE-GCERT-MHRD Grant for Teachers & Trainees ✓ Linkages with State & National Level Institutes ✓ Linkages with NGOs ✓ Human Resources are utilized at Different levels. (Service is provided to Govt. and Non-Govt. Institutes.) ✓ TiE Working Group of Teachers (Participatory Research) in Schools & DIETs of Gujarat Social Services: (Concept Learning) ✓ In Process- a Software (CD) for the Visually Impaired Students of Standard VI in the Subjects of English, Gujaratee, Social Science and Science & Technology based on Concept Learning ✓ Blood Donation Camp ✓ Collecting Fund for Helping Deprived Students of Balashram

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of Action	Achievements
• Working Group of Teachers for TiE (TiEFs) • Material Generation & Publications • T-L Action Plan • Computer Literacy Classes	• Working Group of Teachers for TiE (TiEFs) is made Functional with the Series of Workshops on Different Aspects of TiE • Material Generation & Publications of Handbooks & Books and CDs • T-L Action Plan is Prepared and Applied • Computer Literacy Classes are run successfully.

Plan of Action	Short Falls
- Teachers' Need Assessment for Hard Spots & T-L Techniques & Forming Working Groups in English, Gujaratee, Hindee, Sanskrit, Social Science, Economics, Mathematics & Science - Quiz Programme on Units in the First Semester - Field Visit of H. M. Patel Institute for English Training & Research, Vallabh Vidyanagar (English Club)	- Teachers' Need Assessment for Hard Spots & T-L Techniques & Forming Working Groups in English, Gujaratee, Hindee, Sanskrit, Social Science, Economics, Mathematics & Science - Could not be Achieved due to Shortage of Time & Fund. - Quiz Programme on Units in the First Semester was not conducted. - Field Visit of H. M. Patel Institute for English Training & Research, Vallabh Vidyanagar was not made due to Time constraint.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

❖ Project Theatre in Education (Multidimensional, Exploratory, Experiential & Creative Learning) Combining CTE Grants for Enriching Pre & In-service Teachers for Social Service Making Teaching-Learning Process Activity based and Productive
--

Teaching-Learning:

- ✓ **Approach :** Participatory

Learning: Self-Learning, CL, ABL, ICT, Experiential, iBLD (Author Stream, Power show etc.)

Mode: Project, Seminar cum Workshop, Field Visit, Assignment

Material: CD, Books, E-Materials, Handouts, Support Material, English Kit, Portfolio,

- ✓ **Andragogy (T-L Action Plan):**

ABL, Co-Curricular Activities & Use of **CCRT Kit** for Learning (**Saptadhara**), **Combining Arts in Education focusing on Theatre in Education (TiE)**

Research:

- ✓ Institutional Projects (TiE & Concept Learning) & Involving Trainees in them (Cont...)
- ✓ TiE Working Group of Teachers (Participatory Research)
- ✓ **TiE (Head Center & Sub-centers) is appreciated in JRM Report on Education in Gujarat**
- ✓ Small Projects sponsored by SES & Involvement of the Trainees in them

Extension:

- ✓ Utilization of CTE-GCERT-MHRD Grant for Teachers & Trainees
- ✓ Linkages with State & National Level Institutes
- ✓ Linkages with NGOs
- ✓ Human Resources are utilized at Different levels. (Service is provided to Govt. and Non-Govt. Institutes.)
- ✓ TiE Working Group of Teachers (Participatory Research) in Schools & DIETs of Gujarat

Social services:

- ✓ **Awareness regarding Active Learning (TiE)**

(Please, see the Annexure IV)

7.4 Contribution to environmental awareness / protection

- Plantation Day with the Support of SES
- Lawn & Garden with the Support of SES
- Environment Awareness Programme
(Biological Names & Ozon Day)
- Cleanliness is Maintained

7.5 Whether environmental audit was conducted?

Yes

✓

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOT Analysis

Strength:

Vision
T-L & Innovative Practices
CTE, CCRT
Pro-activeness
Zeal & Spirit
Team Work

Weakness:

Not Getting Funds from UGC
No Staff for CTE

Opportunity:

Developing Need of the Hour Syllabuses i.e. TiE
Patenting & Consultancy Services in Education

Threats:

Shortage of Time
Insufficient Fund & Faculty

8. Plans of institution for next year

1. Plans of Institution for the Next Year

(Please, note that the matter shown in *Italics* suggests the continuation of the Activities of the yester year/s.)

Teaching-Learning: (Modified Andragogy)

- **Modifying T-L Action Plan based on the Feedback**

✓ **Approach :** *Participatory*

Learning: *Self-Learning, CL, ABL, ICT, Experiential, iBLD (Author Stream, Power Show etc.)*

Mode: *Project, Seminar cum Workshop, Field Visit, Assignment*

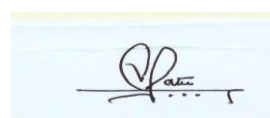
Material: *CD, Books, E-Materials, Handouts, Support Material, English Kit, Portfolio,*

- ✓ **Andragogy (T-L Action Plan):**
ABL, Co-Curricular Activities & Use of CCRT Kit for Learning (*Saptadhara*)
- Research: (TiE & Concept Learning)**
 - ✓ Institutional Projects (TiE & Concept Learning) & Involving Trainees in them
 - ✓ TiE Working Group of Teachers (Participatory Research)
 - ✓ **Forming a National Level Committee for Framing Syllabuses of Theatre in Education (TiE)**
 - ✓ Small Projects sponsored by SES & Involvement of the Trainees in them
- Extension: (TiE)**
 - ✓ Utilization of CTE-GCERT-MHRD Grant for Teachers & Trainees
 - ✓ Linkages with State & National Level Institutes
 - ✓ Linkages with NGOs
 - ✓ Human Resources are utilized at Different levels. (Service will be provided to Govt. and Non-Govt. Institutes.)
 - ✓ TiE Working Group of Teachers (Participatory Research) in Schools & DIETs of Gujarat + TiE Subcenters in the Colleges of VNSGU, Surat
 - ✓ **Working Group of Teachers in School Subjects i.e. English, Gujaratee, Hindee, Sanskrit, Social Science, Economics, Mathematics & Science for the Need Identification & Material Development as suggested by JRM and the CHE.**
- Social Services: (Concept Learning)**
 - ✓ **Releasing a Software (CD) for the Visually Impaired Students of Standard VI in the Subjects of English, Gujaratee, Social Science and Science & Technology based on Concept Learning**
 - ✓ Blood Donation Camp
 - ✓ Collecting Fund for Helping Deprived Students of Any School of Surat
- Co-Curricular Activity:**
 - ✓ Saptadhara Groups
 - ✓ Theme based Activities & Annual Programme
 - ✓ **Establishing Support Group of the Students for the Students**



Vijay K. Sevak

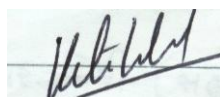
Coordinator, IQAC, VTCSCSCE, Surat



Vinod G. Patel

Chairperson, IQAC VTCSCSCE, Surat

Approved By Administrative Committee, VTCSCSCE, Surat



Ketan Dalal

Chairperson Administrative Committee, VTCSCSCE, Surat

14.10.2014

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

Annexure: II Academic Calendar:2013-14			
June:2013			
Date	Day	Particulars	Remarks
1	Sat	Summer Vacation	
2	Sun	Summer Vacation	
3	Mon	Summer Vacation	
4	Tue	Summer Vacation	
5	Wed	Summer Vacation	
6	Thu	Summer Vacation	
7	Fri	Summer Vacation	
8	Sat	Summer Vacation	
9	Sun	Summer Vacation	
10	Mon	Summer Vacation	
11	Tue	Summer Vacation	
12	Wed	Summer Vacation	
13	Thu	Summer Vacation	
14	Fri	Summer Vacation	
15	Sat	Summer Vacation	
16	Sun	Summer Vacation	
17	Mon	Summer Vacation	
18	Tue	Summer Vacation	
19	Wed	Summer Vacation	
20	Thu	Summer Vacation	
21	Fri	Summer Vacation	
22	Sat	Summer Vacation	
23	Sun	Summer Vacation	
24	Mon	Inaugural	
25	Tue	Trainees Introduction	
26	Wed	General Time Table	
27	Thu	General Time Table	
28	Fri	General Time Table	
29	Sat	General Time Table	
30	Sun	Holiday	Total Working Days-6

July:2013			
1	Mon	General Time Table	
2	Tue	General Time Table	
3	Wed	General Time Table	
4	Thu	General Time Table	
5	Fri	General Time Table	
6	Sat	General Time Table	
7	Sun	Holiday	
8	Mon	General Time Table	
9	Tue	General Time Table	
10	Wed	General Time Table	
11	Thu	General Time Table	
12	Fri	Micro Lesson	
13	Sat	Micro Lesson	
14	Sun	Holiday	
15	Mon	General Time Table	
16	Tue	Micro Lesson	
17	Wed	Micro Lesson	
18	Thu	General Time Table	
19	Fri	Micro Lesson	
20	Sat	Micro Lesson	
21	Sun	Holiday	
22	Mon	General Time Table	
23	Tue	Micro Lesson	
24	Wed	Micro Lesson	
25	Thu	General Time Table	
26	Fri	General Time Table	
27	Sat	General Time Table	
28	Sun	General Time Table	
29	Mon	General Time Table	
30	Tue	Demo Lesson	

31	Wed	General Time Table	
			Total Working Days-27
August:2013			
1	Thu	Stray Lesson	
2	Fri	Stray Lesson	
3	Sat	General Time Table	
4	Sun	Holiday	
5	Mon	Stray Lesson	
6	Tue	Stray Lesson	
7	Wed	Stray Lesson	
8	Thu	Stray Lesson	
9	Fri	Ramjan ID	
10	Sat	General Time Table	
11	Sun	Holiday	
12	Mon	Stray Lesson	
13	Tue	Stray Lesson	
14	Wed	Stray Lesson	
15	Thu	Independence Day	
16	Fri	General Time Table	
17	Sat	General Time Table	
18	Sun	Holiday	
19	Mon	General Time Table	
20	Tue	Rakshabandhan	
21	Wed	General Time Table	
22	Thu	Term Paper	
23	Fri	General Time Table	
24	Sat	General Time Table	
25	Sun	Holiday	
26	Mon	General Time Table	
27	Tue	General Time Table	
28	Wed	Janmashtami	
29	Thu	Term Paper	
30	Fri	Demo Lesson	

31	Sat	General Time Table	
			Total Working Days-23
September:2013			
1	Sun	Holiday	
2	Mon	General Time Table	
3	Tue	General Time Table	
4	Wed	General Time Table	
5	Thu	Teachers Day	
6	Fri	General Time Table	
7	Sat	General Time Table	
8	Sun	Holiday	
9	Mon	Jain Sanvatsari	
10	Tue	General Time Table	
11	Wed	General Time Table	
12	Thu	General Time Table	
13	Fri	General Time Table	
14	Sat	General Time Table	
15	Sun	Holiday	
16	Mon	General Time Table	
17	Tue	General Time Table	
18	Wed	Anant Chaturdashi	
19	Thu	General Time Table	
20	Fri	General Time Table	
21	Sat	General Time Table	
22	Sun	Holiday	
23	Mon	Tapi Flood	
24	Tue	Tapi Flood	
25	Wed	Tapi Flood	
26	Thu	Tapi Flood	
27	Fri	General Time Table	
28	Sat	General Time Table	
29	Sun	Holiday	
30	Mon	General Time Table	

			Total Working Days-19
October:2013			
1	Tue	General Time Table	
2	Wed	Gandhijayanti	
3	Thu	General Time Table	
4	Fri	General Time Table	
5	Sat	General Time Table	
6	Sun	Holiday	
7	Mon	Terminal Examination	
8	Tue	Terminal Examination	
9	Wed	Terminal Examination	
10	Thu	Terminal Examination	
11	Fri	Terminal Examination	
12	Sat	Terminal Examination	
13	Sun	Holiday	
14	Mon	Terminal Examination	
15	Tue	General Time Table	
16	Wed	Bakari ID	
17	Thu	General Time Table	TiE: Self & Society Workshop
18	Fri	General Time Table	TiE: Self & Society Workshop
19	Sat	General Time Table	TiE: Self & Society Workshop
20	Sun	Holiday	TiE: Self & Society Workshop
21	Mon	General Time Table	
22	Tue	General Time Table	
23	Wed	University Examination	
24	Thu	University Examination	
25	Fri	University Examination	
26	Sat	University Examination	
27	Sun	Holiday	
28	Mon	University Examination	
29	Tue	University Examination	

30	Wed	University Examination	
31	Thu	Sardar Patel Jayanti	Total Working Days-24
November:2013			
1	Fri	General Time Table	
2	Sat	Diwali Vacation	
3	Sun	Diwali Vacation	
4	Mon	Diwali Vacation	
5	Tue	Diwali Vacation	
6	Wed	Diwali Vacation	
7	Thu	Diwali Vacation	
8	Fri	Diwali Vacation	
9	Sat	Diwali Vacation	
10	Sun	Diwali Vacation	
11	Mon	Diwali Vacation	
12	Tue	Diwali Vacation	
13	Wed	Diwali Vacation	
14	Thu	Diwali Vacation	
15	Fri	Diwali Vacation	
16	Sat	Diwali Vacation	
17	Sun	Diwali Vacation	
18	Mon	Diwali Vacation	
19	Tue	Diwali Vacation	
20	Wed	Diwali Vacation	
21	Thu	Diwali Vacation	
22	Fri	General Time Table	
23	Sat	General Time Table	
24	Sun	Holiday	
25	Mon	General Time Table	
26	Tue	General Time Table	
27	Wed	General Time Table	
28	Thu	General Time Table	
29	Fri	General Time Table	

30	Sat	General Time Table	
			Total Working Days-08
December:2013			
1	Sun	Holiday	
2	Mon	General Time Table	
3	Tue	Election	
4	Wed	Election	
5	Thu	General Time Table	
6	Fri	General Time Table	
7	Sat	General Time Table	
8	Sun	Holiday	
9	Mon	Block Teaching	
10	Tue	Block Teaching	
11	Wed	Block Teaching	
12	Thu	Block Teaching	
13	Fri	Block Teaching	
14	Sat	Block Teaching	
15	Sun	Holiday	
16	Mon	General Time Table	
17	Tue	General Time Table	
18	Wed	General Time Table	
19	Thu	General Time Table	
20	Fri	General Time Table	
21	Sat	General Time Table	
22	Sun	Holiday	
23	Mon	General Time Table	
24	Tue	General Time Table	
25	Wed	Christmas	
26	Thu	General Time Table	
27	Fri	General Time Table	
28	Sat	General Time Table	
29	Sun	Holiday	

30	Mon	General Time Table	
31	Tue	General Time Table	
			Total Working Days-23
January:2014			
1	Wed	General Time Table	
2	Thu	General Time Table	
3	Fri	General Time Table	
4	Sat	General Time Table	
5	Sun	Holiday	
6	Mon	General Time Table	
7	Tue	Stray Lesson	
8	Wed	Stray Lesson	
9	Thu	General Time Table	
10	Fri	General Time Table	
11	Sat	General Time Table	
12	Sun	Holiday	
13	Mon	Holiday by SES	
14	Tue	Makarshankranti	
15	Wed	General Time Table	
16	Thu	General Time Table	
17	Fri	General Time Table	
18	Sat	General Time Table	
19	Sun	Holiday	
20	Mon	Annual Lesson	
21	Tue	Annual Lesson	
22	Wed	Annual Lesson	
23	Thu	Shah Day	
24	Fri	Annual Lesson	
25	Sat	General Time Table	
26	Sun	Holiday	
27	Mon	Annual Lesson	
28	Tue	General Time Table	
29	Wed	General Time Table	

30	Thu	General Time Table	
31	Fri	General Time Table	
			Total Working Days-25
February:2014			
1	Sat	General Time Table	
2	Sun	Holiday	
3	Mon	Campus Interview	Research Assistance: Workshop
4	Tue	General Time Table	Research Assistance: Workshop
5	Wed	General Time Table	
6	Thu	General Time Table	
7	Fri	Sports Day	
8	Sat	General Time Table	
9	Sun	Holiday	
10	Mon	Internship	Syllabus Play Writing in Science: Workshop
11	Tue	Internship	Syllabus Play Writing in Science: Workshop
12	Wed	Internship	Syllabus Play Writing in Science: Workshop
13	Thu	Internship	Syllabus Play Writing in Science: Workshop
14	Fri	Internship	TiE Process Drama Workshop
15	Sat	Internship	TiE Process Drama Workshop
16	Sun	Holiday	TiE Process Drama Workshop
17	Mon	General Time Table	TiE Process Drama Workshop
18	Tue	Educational Tour: Saputara	
19	Wed	General Time Table	
20	Thu	General Time Table	
21	Fri	General Time Table	
22	Sat	Dr.K.V.Desai Farewell	
23	Sun	Holiday	
24	Mon	General Time Table	
25	Tue	General Time Table	
26	Wed	General Time Table	

27	Thu	Mahashivratri	
28	Fri	General Time Table	
			Total Working Days-23
March:2014			
1	Sat	Annual Function	
2	Sun	Holiday	
3	Mon	General Time Table	
4	Tue	General Time Table	
5	Wed	General Time Table	
6	Thu	General Time Table	
7	Fri	Terminal Examination	TiE: Self & Education Workshop
8	Sat	Terminal Examination	TiE: Self & Education Workshop
9	Sun	Holiday	TiE: Self & Education Workshop
10	Mon	Terminal Examination	
11	Tue	Terminal Examination	
12	Wed	Terminal Examination	
13	Thu	Terminal Examination	
14	Fri	Terminal Examination	
15	Sat	General Time Table	
16	Sun	Holiday	
17	Mon	Dhuleti	
18	Tue	General Time Table	
19	Wed	General Time Table	
20	Thu	Photo Function, Prize Distribution	
21	Fri	Viva-voce	
22	Sat	Viva-voce	
23	Sun	Holiday	
24	Mon	General Time Table	
25	Tue	General Time Table	

26	Wed	General Time Table	
27	Thu	General Time Table	
28	Fri	General Time Table	
29	Sat	General Time Table	
30	Sun	Holiday	
31	Mon	General Time Table	Total Working Days-25
April: 2014			
1	Tue	Chetichand	
2	Wed	General Time Table	
3	Thu	General Time Table	
4	Fri	General Time Table	
5	Sat	General Time Table	
6	Sun	Holiday	
7	Mon	University Examination	
8	Tue	Ramnavami	
9	Wed	University Examination	
10	Thu	University Examination	
11	Fri	University Examination	
12	Sat	University Examination	
13	Sun	Holiday	
14	Mon	Ambedkarjayanti	
15	Tue	University Examination	TiE:Self & Family Workshop
16	Wed	University Examination	TiE:Self & Family Workshop
17	Thu	Planning of Next Academic Year	TiE:Self & Family Workshop
18	Fri	Good Friday	TiE:Self & Family Workshop
19	Sat	Planning of Next Academic Year	TiE:Self & Family Workshop
20	Sun	Holiday	
21	Mon	Planning of Next Academic Year	
22	Tue	Planning of Next Academic Year	
23	Wed	Planning of Next Academic Year	
24	Thu	Planning of Next Academic Year	

25	Fri	Planning of Next Academic Year	
26	Sat	Planning of Next Academic Year	
27	Sun	Holiday	
28	Mon	Summer Vacation	
29	Tue	Summer Vacation	
30	Wed	Summer Vacation	
			Total Working Days-25
May:2014			
1	Thu	Summer Vacation	
2	Fri	Summer Vacation	
3	Sat	Summer Vacation	
4	Sun	Summer Vacation	
5	Mon	Summer Vacation	
6	Tue	Summer Vacation	
7	Wed	Summer Vacation	
8	Thu	Summer Vacation	
9	Fri	Summer Vacation	
10	Sat	Summer Vacation	
11	Sun	Summer Vacation	
12	Mon	Summer Vacation	
13	Tue	Summer Vacation	
14	Wed	Summer Vacation	
15	Thu	Summer Vacation	
16	Fri	Summer Vacation	
17	Sat	Summer Vacation	
18	Sun	Summer Vacation	
19	Mon	Summer Vacation	
20	Tue	Summer Vacation	
21	Wed	Summer Vacation	
22	Thu	Summer Vacation	
23	Fri	Summer Vacation	
24	Sat	Summer Vacation	

25	Sun	Summer Vacation	
26	Mon	Summer Vacation	
27	Tue	Summer Vacation	
28	Wed	Summer Vacation	
29	Thu	Summer Vacation	
30	Fri	Summer Vacation	
31	Sat	Summer Vacation	Total Working Days-00
		Total Working Days	222

Annexure III- A Analysis of Aluminise' Feedback

V.T.Choksi Sarvajanik College of Education, Surat

Alumni Feedback Analysis

2013-14

Sr.	Details	VG (%)	G (%)	F (%)	S (%)	UN (%)
1	Admission Procedure	04	26	13	36	21
2	Fee structure	06	08	21	44	21
3	Environment	34	27	02	35	04
4	Infrastructure & Lab facilities	09	34	11	43	02
5	Faculty	42	32	11	61	04
6	Project Guidance	32	35	12	32	08
7	Quality of support material	20	11	27	30	11
8	Training & Placement	08	16	41	24	10
9	Library	43	26	02	38	01
10	Canteen Facilities	10	14	17	54	05
11	Hostel Facilities	08	08	56	20	10
12	Overall Rating of the University	14	21	00	65	00
13	Alumni Association/ Network of Old Friends	22	23	00	51	04

Suggestions:

1. Relevance of curriculum in Job:

- **49 % of the Aluminizes' believes that curriculum is Relevant in their Job, while 51% of the Aluminizes' believes that curriculum is not Relevant in their Job.**

2. Need any change in curriculum and syllabus:

- **76 % of the Aluminizes' suggest that curriculum (teaching-learning) should be Activity based.**
- **24 % of the Aluminizes' don't want any changes in curriculum & Syllabus.**
- **32 % of the Aluminizes' suggest that curriculum should provide help to students' for became a good Teacher.**

3. Improvements in teaching and learning Process:

- **79 % of the Aluminizes' suggest that teaching-learning process should be Activity & Project based.**
- **18 % of the Aluminizes' suggest to reduce the weightage of assignments.**

4. Have they learned the basic concept through that Project?

- **36 % of the Aluminizes believes that they learned the basic concept through that Project.**
- **44 % of the Aluminizes don't believes that they learned the basic concept through those Project.**

5. Other suggestions/comments:

- **Some of the Aluminizes suggest providing education for students become a good & Practical Students.**

Annexure: III- B Analysis of Parents' Feedback

V.T.Choksi Sarvajanik College of Education, Surat

Parents' Feedback Form

Analysis

2013-14

Section. A

Parents' assessment ►	Very little (%)	Some extent (%)	Quite a bit (%)	Very much (%)
Programme Educational Objectives ▼	1	2	3	4
1. Preparation: To educate students for B.Ed. Training programme and to succeed in a career in chosen field of Teaching.	-	08	25	66
2. Core Competence: To provide students with good knowledge in Teaching-Learning Methods and Process.	-	04	21	74
3. Breadth: To train students with knowledge relating to Teaching Field.	-	06	31	62
4. Professionalism: To create professionally superior With effective communication skills, teamwork skills, multidisciplinary approach and an ability to improve the quality of life.	-	03	20	76
5. Learning Environment: To create an intellectual environment for Learning and successful professional career.	-	02	16	81

Section. B

1. 24 % of the parents suggest to provide students' education that can help them in competitive examinations.
2. 62 % of the parents suggest to provide maximum vocational approach.
3. 32 % of the parents request to keep the times of College from 11am to 4pm.
4. 28 % of the parents suggest to reduce the weightage of assignments.
5. 63 % of the parents suggest to arrange programmes for personality developments.

6. 38 % of the parents suggest to arrange unit test for trainees.
7. 82% of the parents suggest to provide education for students become a good teacher.
8. 22% of the parents request to increase the amount of scholarship.
9. 18 % of the parents suggest to reduce the syllabus.
10. 04% of the parents suggest to provide facility for teaching aids in practice teaching.
11. 21% of the parents suggest to request to provide financial help to the needy students.
12. 07 % of the parents suggest to keep times of Saturday should be morning.
13. 17 % of the parents suggest to teaching-learning process should be activity based.
14. 09% of the parents suggest to the institute should organize PTA more than 4 times.
15. 58 % of the parents suggest to provide computer training more than syllabus.

Annexure: III- C Analysis of Employers' Feedback

V. T. Choksi Sarvajanik College of Education, Surat

The Employers' Feedback for the Annual Activities of the B.Ed. Programme

(2013-14)

Analysis

1. The Employers were happy with the Planning & Performance in the Teaching-Learning aspect of the College as the Faculty Members had developed the T-L Plans and Syllabus based Material. Moreover, their services had been utilized by the State Institutes in Framing Syllabuses and Writing Text-books, too.
2. The Employers were happy with the performance in the Research aspect as Faculty Members provided Guidance for M.Phil. & Ph.D. Course Work, Guidance was provided to registered Students for Doctoral Study and Research Papers of the Faculty Members were published. Moreover, Faculty Member was appointed on the State Research Committee and University Committee. They appreciated focusing TiE & Concept Learning as the academic as well as socially relevant research projects. They felt that the activity is going on the right track as the JRM Team sent by MHRD, New Delhi not only applauded TiE activities in person but in its Report on Education in Gujarat.
3. The Employers appreciated the efforts made by the Faculty Member in making the trainees and the an active part of the T-L process through Project & a series of Workshops to proliferate Active Learning & Experiential Learning Skills among the Trainees and Making of Working Group of In-service Teachers called TiEFs to carry out the activity regularly in their respective schools. They appreciated the Faculty Members who were invited by the State and National level Institutes to render their expertise.
4. The Employers appreciated the Social Work carried out by the College establishing linkages with Social Institute P4P utilizing TiE for Social Cause to generate awareness among the parents of the children and the society members regarding Educational and Social issues.
5. The Employers appreciated the Publication of CDs and Books for the syllabus and theme based workshops and their Documentation.
6. The Employers were satisfied with the Administrative aspects of the College.
7. The Employers took a positive note of the Reformation and Reconstruction Initiative taken for the better functioning of the college after the JRM had made a few suggestions.

V.T.Choksi Sarvajanik College of Education, Surat

Student's Feedback Form for Curriculum

(B.Ed. : Over All)

Analysis

2013-14

Section A

Sr. No.	Point	1. Need Improvement (%)	2. Good (%)
1	Fulfillment of Objectives	19	78
2	Fundamental Coverage	15	82
3	Depth of Course Coverage	12	85
4	Relevant of This Subject with Practical work.	18	79
5	References Suggested	31	66

Section B

Students' opinion/suggestion for improvement in content of syllabus.

1. 62 % of the students suggested to decrease the weightage of the Theory

aspects and to increase the weightage of the Practical aspect.

2. 17 % of the students made a suggested to assign Project work more.
3. 36 % of the students demanded Unit wise assignment work while 58 % of the students made a complaint about writing too much of Assignment Work as they run shortage of time.
4. 27 % of the students like the interaction combined with PPT as the visuals included in it helps to remember the matter.
5. 38 % of the students demanded more time for Computer Technology.
6. 23 % of the students advocated for the Unit Test in the Core Courses.
7. 17 % of the students have made suggestion to combine Saptdhara Activities with the Core Courses.
8. 22 % of the students suggested to Activities based teaching-learning.
9. 39 % of the students haven't any suggestions.

Students' Academic & Administration

Feedback Analysis

2013-14

Section A

Sr. No.	Points	Very Poor (%)	Poor (%)	Average (%)	Good (%)	Excellent (%)
1	Ability to bring conceptual clarity and promotion of thinking ability by teacher	-	-	-	75	22
2	Motivation provided	-	-	-	26	71
3	Teacher Communication Skill	-	-	01	36	60
4	Teachers regularity and Punctuality	-	-	03	10	84
5	Teachers Subject Knowledge	-	-	03	19	75
6	Completion and Coverage of Course	-	-	06	27	63
7	Compliment theory with practical example	-	-	11	40	56
8	Teacher Interaction and Guidance Outside of the Class	-	-	03	68	26

9	Teachers Computer/IT Skills, if applicable	-	-	09	39	59
10	Teachers Overall Performance	-	-	-	14	83

Section B

Sr. No.	Points	Yes	Natural	No
1	Result of test declared within 2 weeks of being conducted.	96	01	-
2	Adequate number of assignments and cases given.	80	17	-
3	Would you recommended him/her to teach the same subject your juniors?	89	08	-
4	Would you recommended him/her to teach you any other subject?	78	10	09
5	In your opinion is this syllabus is adequate?	61	33	03

Section C

A. What are the strengths of the teachers?

1. 64 % of the students believe in teachers' body language is good.
2. 79 % of the students like teachers' methods of teaching.
3. 39 % of the students believe in teachers' interaction method
4. 58 % of the students believe in teachers' classroom behavior.
5. 62 % of the students believe in teachers' regularity and punctuality.
6. 19 % of the students believe in teachers' technique of developing of teaching

skills.

7. 21 % of the students believe that teachers are always motivate to students.

B. What are the areas of weakness' in teacher?

1. 21 % of the students opine that teachers' volume is too low to listen to.

2. 04 % of the students' opine for make syllabus more practical.

C. Any other suggestion (regarding Curriculum, Subject, Faculty)-

1. 09 % of the students opine for more use of unit test and assignments work.

Annexure:IV

Best Practices of VTCSCE, Surat

1. Title:

Multidimensional, Exploratory, Experiential & Creative Learning i.e.

Theatre in Education (TiE)

2. Goal:

- Making the VTCSCE, Surat a Resource Center for Pre & In-service Teachers and Society Members
- Establishing a TiE Center of National Level to make the T-L Experiences joyful, effective and related to life
- Combining Theatre Activities with Other Modes, Methods & Techniques of T-L

3. The Context

- To make T-L Process Active & Creative based on Thinking, Imagining, Analyzing, and Acting instead of Parrot Learning
- To develop a sample of Qualitative Evaluation to evaluate the Teacher's and the Student's competencies and skills

4. The Practice

- Learning through Workshop Mode
- Learning through Theatre
- Learning by Doing (Active Learning)
- Exploratory & Experiential Learning focusing Self, Family, Society and Education (Relation to Life and ERIC) that leads to Responsive society
- Productive & Creative Learning that leads to Joyful Learning

○ Constraints:

- Limited Resources
- Required Interested, Trained, Committed & Creative Faculty
- Present Examination System

5. Evidence of Success

- Organized a Series of Workshops on Different Aspects of TiE
- Established a Working Group of In-service Teachers for TiE called TiEFs
- Publications & Material Generation
- Recognized as Best Practice by JRM's Report on Education in Gujarat
- Feedback from the Participant Students regarding the Effectiveness of TiE
- Feedback from the Participant Teachers regarding the Effectiveness of TiE
- A Tool for Awareness regarding Many Issues in Society including Education
- Received Invitation from other Institutes
- Potential for Consultancy

6. Problems Encountered and Resources Required

- Irregularity of the Grant
- No Staffing for CTE that results in Shortage of Time
- Matching of Time of Identified Participant Students (Focused Group could not be formed.)
- Undue Importance of Traditional Examination results in absence of the participants

Sarvajanik Education Society
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